### 1. EVALUATE SAFETY OF SITUATION

#### 1. REFOCUS

Approach student and / or ask to change behaviour



Pause / Walk away

2. STATE AND TEACH EXPECTED BEHAVIOUR

(From the matrix)



Pause / Walk away

## 3. RESTATE AND RETEACH EXPECTED BEHAVIOUR

- Meet student one on one (when available)
- Give choices

STUDENT

**SOLVE WITH** 

**PROBLEM** 

Discuss consequences



Pause / Walk away

4. INCLASS LOGICAL CONSEQUENCE IS GIVEN



5. COMPLETE SWIS REFERRAL FORM

NO

Observe Problem Behaviour

# Is the behaviour immediately referred?

YES

Behaviour technician AND/OR Principal

## 2. CALL A BEHAVIOUR TECHNICIAN FOR ASSISTANCE

- Student escorted by behaviour technician to his/her room
- Give the SWIS referral form to the
   behaviour technician

## MINOR BEHAVIOURS Teacher managed behaviours

- Abusive language
- Theft
- Vandalism
- Bullying
- Not leaving school
- Tobacco / Lighter
- Lateness
- Leaving class
- Defiance
- Disruption
- Technology

## MAJOR BEHAVIOURS Behaviour technician / Principal managed behaviours

- Abusive language
- Theft
- Vandalism
- Bullying
- Not leaving school
- Use of drugs / alcohol
- Skipping class (no show)
- Inappropriate touching
- Possession of weapon(s)
- Physical violence
- Threatening

### 3. PROBLEM SOLVE WITH STUDENT

4. CHOOSE ACTION TO BE TAKEN AND RECORD CONSEQUENCE ON SWIS REFERRAL FORM

5. STUDENT ESCORTED BACK TO CLASS (SWIS referral form completed)

6. FOLLOW THROUGH WITH CONSEQUENCES

7. FILL OUT STUDENT COUNSELLOR
REFERRAL FORM
(IF NECESSARY)

**8. FOLLOW UP WITH STUDENT** 

MEET WITH PRINCIPAL, BEHAVIOUR
TECHNICIANS AND
STUDENT COUNSELLOR

Situation has now become major

Ikusik School Line of Intervention