

mission statement

Kativik School Board

inuguniq ilinniatinik,

means:

caring

problem solver

compassionate

confident

helpful

at peace



contented

trustful

respected

wise

outgoing

able to listen

responsible

able

assertive





Context

Satuigiarniq means reclaiming, and it is the Inuttitut name that was given in 1994 to the entire process of consultation, analysis, recommendation and implementation that was initiated with the overall goal to redefine, strengthen and reclaim a holistic education system in partnership with, and with direction from, the people of Nunavik.

The consultation was centered around four main issues: learner outcomes (the skills and knowledge Nunavik students should have when they graduate); pathways to learning (the variety of certificates and diplomas that should be made available to ensure that the education needs of all Nunavik students are met); the interpretation of the School Board's dual mandate and the development of a mission statement (global, local or a combination of the two); and how Inuit culture and values could become the foundation and the driving force of our school system. From: Satuigiarniq - A work in progress.

All organizations have a mission (an overall mandate and statement of orientation) as well as objectives (statement of anticipated outcomes). These are the cornerstones that lead to efficient planning, a better decision making process, improved services, a sense of working towards common goals, a sense of achievement...

A mission statement is usually no longer than three lines and is very wide in perspective. As years go by, members of the organization must take some reflection time to review the mission. It enables the organization to make it more actual and better linked with current realities.

Objectives are precise statements expressed in performance terms that specify the results of a mission. It helps translating such intent (mission statement) into measurable, most general, yet inclusive results.

Actions require purpose, confidence and important results. Actions need planning. Planning is to define how to get from “what is” to “what should be”. Planning is acting, not reacting. The plan is there to provide decision makers, workers and stakeholders with a tool to improve the decisions to be made, the services offered, the hiring process, the content of the curriculum. It fosters a holistic approach to the way an organization delivers its services.

Satuigiarniq provided us with an opportunity to create this moment of reflection, to question, define or re-define the mission and the objectives, and to define specific actions.

Preamble

The Kativik School Board has the jurisdiction and responsibility to provide the best possible educational services to the people of Nunavik, and the purpose of this document is to state the mission, principles and objectives that will give direction to the work of those involved with the Board.



mission statement of the Kativik School Board



In partnership with parents, the communities and other education stakeholders, the mission statement of the Kativik School Board is:

To provide the people of Nunavik with educational services that will guide and enable all learners to develop the qualities, skills and abilities that are necessary to achieve their well-being and self-actualization.

Our principles

- The right to education
- Inuit control of Inuit education
- Partnership
- Of primary importance — Inuttitut
- The importance of other languages
- Culturally responsive curriculum
- A safe environment
- The need for lifelong learning
- Physical, intellectual, and emotional development
- High achievement in education
- Equity
- Flexibility
- Research
- Management

Students are expected to acquire the knowledge and develop the essential skills and attitudes to become self-sufficient, valued contributing members of society. Basic education shall enable students to:

- Demonstrate desirable personal characteristics such as a sense of respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.

- Understand the importance of personal well-being, and of the contributions that the family and community members can make in this regard.
- Know how to learn and work independently or as part of a team.
- Manage time and other resources to complete a task.
- Evaluate their own endeavours and continually strive for improvement.
- Demonstrate initiative, leadership, flexibility, and perseverance.
- Include recreation and leisure activities as part of an active and healthy lifestyle.
- Understand the physical environment and the diversity of life.
- Use resources found in nature and appropriate survival techniques depending on the season and the environment.
- Use mathematics to solve problems in daily life situations, and in academic, business and science contexts.
- Understand the history and geography of Nunavik, Québec and Canada and have a basic understanding of world history and geography.
- Understand the political, cultural, social and economic system of Nunavik, Québec and Canada.
- Use information and knowledge processing skills to analyze, synthesize, criticize and solve problems.
- Demonstrate competence in the use of information technologies and leading edge technologies.
- Pursue life-long learning.

Students are expected to have mastery of the Inuttitut language. Inuttitut instruction will enable students to:

- Use Inuttitut in all aspects of their personal and professional lives.
- Enrich their personal culture and development.

Students are expected to achieve proficiency in other languages. Basic language instruction will enable the students to:

- Use other languages to further their education and pursue career goals.
- Be able to communicate and to interact with the rest of the world.
- Enrich their personal and cultural development.

Students are expected to develop an appreciation for their culture and a strong sense of identity as well as respect for other cultures. Basic education shall enable students to:

- Understand Inuit traditional values and take pride in their culture.
- Understand traditional skills.
- Recognize Inuit collective identity as a means to cope with a changing society.
- Recognize cultural diversity and the values of other people.
- Understand and appreciate art, music and literature.

