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COUNCIL OF COMMISSIONERS

First meeting of the Council of Commissioners

Elected in November 2014, the Kativik School Board's (CSK) Council of Commissioners held its first meeting from December 9-12, in Montreal.

The meeting opened with the Commissioners taking their oath of office, after which the Executive Committee members were elected as follows: Alicia Nalukturuk, President; Peter Papyarluk, Vice-President; Sarah Baulne, Executive member; Martin Scott, Executive member (Martin was elected on the second day of the meeting, as Joseph Annahatak stepped down from this position). Charlie Tooktoo, the Kativik Regional Government representative is also a member of the Executive Committee.

You will find below a selection of decisions made by the Commissioners at that meeting, as well as some of the key issues they discussed.

Parent's involvement in education and students' motivation

The Commissioners expressed concerns with the lack of parents' involvement in education. They discussed some local initiatives undertaken to mobilize parents. A few positive examples were provided and all agreed that finding ways to foster a long-term and pro-active involvement of parents in education is essential.

This discussion also tied into that of how to sustain students' motivation to perform academically and how to improve student retention. In addition to the need for parental support, the Commissioners stressed the importance of implementing the School Board's homework policy, in view of preparing students for post-secondary studies. The Council also requested that information on motivating and de-motivating factors for Nunavik students be gathered by the School Board and presented back to the Commissioners by October 2015.

(continued...)

Finding ways to foster a long-term and pro-active involvement of parents in education remains essential.

Reinvigorating the Inuktitut language

The preservation, strengthening and promotion of the Inuktitut language in Nunavik were discussed. More specifically, the Commissioners identified the need for the School Board to reach out to and offer tailored services to beneficiaries who do not speak Inuktitut or would like to improve their Inuktitut mother tongue.

Amendment of four administrative directives

Home schooling and tutoring (SO-08): Section 3.1 of the policy concerns the tutoring program for students outside Nunavik. The adopted amendment specifies that the program's objective is to provide assistance to beneficiaries' children during their transition to a new schooling structure. To be eligible, a student must apply to the KSB within a year of registering with a new public school board. A student can benefit from this program for a maximum of three years.

Social Travel (HR-01): The amendment introduced in articles 2.8 and 2.9 clarifies that, as has been the practice, the number of days an employee must accumulate to be eligible for social travel are "working days".

Recognition of employees and elected representatives (ADM-05): The amendment introduced a new year of service award for employees having completed 40 years of service (value \$1,000).

Professional Improvement Fund for Non-Teaching Professionals (HR-15): The directive was amended to broaden the employees' eligibility.

Preserving,
strengthening and
promoting the
Inuktitut language
in Nunavik.