

MEETING HIGHLIGHTS

COUNCIL OF COMMISSIONERS MARCH 16 – 18, 2021 | PUVIRNITUQ

The Commissioners reviewed and approved the Policy on Document Management, which meets provincial legal requirements related to archiving. Once implementation begins, the new policy will also support citizens' access to information.

Kativik Ilisarniliriniq (KI) is a public service institution. The Document Management Policy provides a clear framework for the preservation of documents and archives based on provincial standards. Within the organization, it will allow employees to easily locate and identify documents and material required to support decision-making processes.

For external users (citizens), this policy will increase KI's transparency, by facilitating public access to information. In case of a disaster or another type of emergency, the classification and preservation of documents would ensure a quick resumption of operation and services for the organization.

The implementation of this policy will require internal collaboration between the Associate Secretary General, Material Resources and Information Technologies as well as users across the entire organization.

The Commissioners approved a renewed list of 41 vocational training programs, planned to be offered in Nunavik, that will meet the labour market needs in the health, construction, management, clerical work and new technologies sectors.

The approved programs lead to three types of certifications: Diploma of Vocational Studies (DVS), Skills Training Certificate (STC) and Attestation of Vocational Specialization (AVS). All these certifications are issued by Quebec's Ministry of Education.

Some new programs to highlight include:

- Diamond Drilling (DVS) implementation currently in progress
- Pharmacy Technical Assistance (DVS) starting in August 2021
- Secretarial Studies-Medical (DVS) starting in August 2021
- Private Security Guarding (STC) planned for 2021-2022
- Construction Business Management (AVS) planned for 2021-2022

The Commissioners enhanced the post-secondary sponsorship program by approving a series of amendments that will support students and single parents who have children under their care, as well as increase flexibility and reimbursed amounts for specific allowances.

Sponsored students who are financially responsible for their children will receive an allowance for their dependants even if they don't reside together.

To help them with family obligations, sponsored single parents will be able to have a person of their choice reside with them while they study. This resource person will have access to a financial allowance and must be 18 year of age or more.

Expenses for equipment related to a study area at home will be reimbursed up to an amount of \$500 yearly (for example: headsets, printer ink, etc.). Essential study equipment such as laptops and printers are already provided to sponsored students through a separate initiative.

If they prefer to be visited rather than travel themselves, sponsored students will be able to transfer one of their yearly return trips home to an immediate family member.

Sponsored students accommodated at housing managed by KI and those managing their own apartment rental agreement will receive \$500 per year to improve their living conditions (personalizing their living space with decorations, TV, etc.).

Allowances for recreational activities were increased for both sponsored students and their dependants.

Graduation incentives were also increased: Bachelor's \$1,714, Master's \$2,638, Ph.D. \$5,275.

Sponsored students who will be living in the city for the first time may be accompanied on this occasion by a family member (chaperon), to ease their transition. KI will cover the chaperon's airfare, meals and taxi for a duration of 5 days for this person.

The Commissioners were briefed by McGill University and Université du Québec en Abitibi-Témiscamingue (UQAT) about their respective proposals for revised teacher training programs. The proposed pathways would lead to certificates and a Bachelor of Education with options to obtain a teaching license that would be valid on territories outside of Kativik Ilisarniliriniq's administrative jurisdiction.

Teacher training pathways proposed by UQAT foresee the completion of a Bachelor of Education through the cumulation of four certificates delivered at a distance and in-person, in Inuktitut and English. These certificates don't lead to teaching certification. Students opting to complete their second language education in French or English, could obtain a teaching license valid in Quebec after successfully passing the English or French Exam for Teaching Certification.

The teacher training pathways proposed by McGill University foresee the completion of a certificate leading to a teaching license valid on the territory under Kativik Ilisarniliriniq's administrative jurisdiction. The courses would be delivered both at a distance and in-person, in Inuktitut. Credits cumulated for the certificate could count towards the completion of a Bachelor of Education for Certified Inuit teachers, or a Bachelor of Education for First Nations and Inuit Studies. The latter could lead to a teaching license valid in Quebec, should students successfully pass the province's English Exam for Teaching Certification.

The Commissioners will continue their discussion in June. They requested that concrete implementation plans be presented to them at that time, to provide further information about their decision-making process.