ᓇᐅᓕᒫᓂᑦ
ᐃᓴᐅᒪᑎᑦᓯᒍᑎᐅᑉ
ᐃᓴᑦᑎᓯᒍᑎᖓᑦ

ᑲᑎᕕᒃ ᐃᓕᓴᕐᓂᓕᕆᓂᖅ
Kativik Ilisarniliriniq

Imagining a post-secondary Institute in NUNAVIK

An **institute** based on **INUIT VALUES** that respects both cultural and western ways.

A **hybrid** between traditional **CULTURAL Education** & western **technical** and **professional** training.

Creating lawyers, doctors, parents, engineers, teachers and **community members** who can skin a seal and find their way on the land & in **both worlds.**

INUIT QAUJIMAJATUQANGIT

CULTURAL KNOWLEDGE...

- 62% Inuit Culture
- 48% Land-based Skills
- 46% Inuktitut
- 25% Arts

Values

WESTERN KNOWLEDGE...

- 38% Health + Science
- 36% Business Management
- 30% Governance + Politics
- 30% Humanities

Certification

COUNTRY FOOD

COMMUNITY

14,045 Inhabitants (2021 Consensus)

90% Inuit

The methodology **INUGUINIQ**

The process of making a WHOLE HUMAN BEING

The goal of Education **SILATUNIQ**

A respectful State of being

67 Comments at Consultation

120 Student Surveys Completed

423 Data Points

109 Questionnaires Completed

127 Calls to the FM Show

Closer to **Home** = **perseverance**

Happiness = The **GOOD** Life

Graphic Recording by **Olivia Ilay** & KI 2024

ᓇᑯᕐᒥᑕᕗᑦ

ᓇᑯᕐᒥᒍᒪᕗᒍᑦ ᐃᓄᓕᒫᓂᒃ ᓄᓇᓕᓐᓂᑎᓗᑕ ᐃᑲᔪᖃᑦᑕᓚᐅᕐᑐᓂᒃ, ᑐᓴᐅᑎᒃᑯᖃᑦᑕᓚᐅᕐᑐᓂᑦᓗ, ᓈᓚᖃᑦᑕᓚᐅᕐᑐᓂᑦᓗ ᑐᓴᐅᑎᒦᑦᑎᓗᑕ ᐊᒻᒪᓗ ᐃᓄᓕᒫᑦᑎᓯᑎᓗᑕ ᖃᐃᖃᑦᑕᓚᐅᕐᑐᓂᒃ. ᐃᓄᐃᑦ ᐃᓚᐅᓂᖃᑦᑕᓚᐅᕐᑕᖏᑦ ᐊᒥᕐᖃᖃᑎᒌᓐᓂᓇᓚᐅᕐᑕᖏᑦᓗ ᐊᖏᔪᐊᓗᒻᒥᒃ ᐃᑲᔪᕐᓯᓚᐅᕐᑐᑦ. ᓄᓇᕗᒻᒥᐅᑦ ᐃᓚᓴᕐᓂᒥᒃ ᐊᕐᓱᕈᑎᖃᑦᓯᐊᒪᑕ ᐱᐅᔪᒥᒃ ᐃᓚᓴᕐᓂᖃᑦᑯᓐᕐᓱᑎᒃ ᐅᕕᒐᕐᑐᑦᑯᑎᒥᓂᒃ.

ᐅᐱᒋᓚᓇᑦᑕᕗᑦ ᓇᑯᕐᒥᓱᒋᓪᓗ ᑕᐃᒃᑯᐊ ᓄᓇᓕᓐᓂ ᐊᑐᓂᑦ ᐃᑲᔪᖃᑦᑕᓚᐅᕐᑐᐃᑦ ᑲᔪᓯᑎᑦᓯᒍᓐᓇᖃᑦᑕᓚᐅᕐᒪᑕ ᐊᕐᕕᑕᕐᓂᑎᓂᒃ ᐱᓗᐊᕐᑐᒥᒃ:

ᑰᒃᔪᐊᕐᕕᒻᒥ: Daphne ᑐᒃᑐᖅ
ᐅᒥᐅᔭᒥ: ᑑᓯᐊᓐ ᕿᑐᓯᒃ, ᓯᐊᔭ ᑐᑲᓚᒃ
ᐃᓄᒃᔪᐊᒥ: ᐋᓂ ᒪᐃᓇ, ᐋᓇ ᓵᒥᓵᒃ, Joy ᓇᔪᒻᒥᐊᓗᒃ
ᐳᕕᕐᓂᑐᒥ: ᐊᑭᓂᓯ ᓄᕙᓕᖅᖅᒐᖅ, ᑏᓕ ᐊᐅᐸᓗᒃ, ᐊᐃᐱᓕ ᕿᓐᓄᐊᔪᐊᖅ, ᑎᓈᓴ ᐃᑦᑐᖅ
ᐊᑯᓕᕕᒻᒥ: ᔮᓂ ᐊᓚᐃᑯ, Trudy ᐊᐃᑭ
ᐃᕗᔨᕕᒻᒥ: ᑑᒪᓯ ᒪᖏᐅᖅ, ᕐᑯᒪᖅ ᐃᔭᐃᑦᑐᖅ, ᐹᓴ ᒪᖏᐅᖅ
ᓴᓪᓗᓂ: ᑎᐊᔪᑦ ᐊᑕᒍᑦᑖᓗᒃ, ᓂᒃ Morisset
ᑲᖏᕐᔪᔪᐊᒥ: ᐃᔪᒃᑲᖅ ᐱᖅᖅᒍᐊᑐᖅ, ᐱᐊᓐᑦᓕ ᐋᓐᑐᔭᓴᓐ
ᕐᑯᐊᕐᑕᒥ: ᑖᒥ ᐊᕐᓇᑐᒃ, ᑏᓯ ᐊᕐᓇᑐᒃ, Herve Viens, ᑲᐃᓚ ᒥᑯ
ᑲᖏᕐᓱᒥ: ᒥᓂ ᐋᓇᖃᑕᒃ, ᑭᑎ ᐋᓇᖃᑕᒃ, ᐱᐊᕐᓯ ᐋᓇᖃᑕᒃ, Robin de Vailly Lafortune
ᐊᐅᐸᓗᒻᒥ: Janice Grey
ᑕᓯᐅᔭᒥ: Frances Agro, Hilary Troyer
ᑰᒃᔪᐊᒥ: ᓈᓐᓯ ᓵᓐᑕ, ᐋᓐᑕᓂ ᖃᐅᒃᑲᐃ, ᐃᕙ ᖃᐅᒃᑲᐃ, ᒥᐊᔨ ᓵᓐᑕ
ᑲᖏᕐᓱᐊᓗᔾᔪᐊᒥ: Andrea Brazeau, ᓈᓐᓯ ᐃᑦᑐᖅ, Alex Foreman

ᑭᖅᖅᒍᒪᓇᕐᑐᓂᒃ ᓇᓗᓇᐃᕐᓯᒍᑎᕕᓂᖏᓐᓂᒃ ᐃᓚᓵᕐᑯᑎᖏᑦᑕ ᐳᕐᑐᓂᕐᓴᓂ ᐃᓚᓵᓚᓇᔨᒃᑯᕐ, ᐊᒻᒪᓗ ᐃᓄᒻᒪᓈᑦ ᐃᓚᓴᕐᕕᖏᑦᑕ ᐃᓚᓴᕐᓂᓚᓇᔨᒃᑯᖏᑦ ᐱᓇᓱᐊᖃᑎᒋᕐᓱᒋᑦ ᑲᔪᓯᓚᐅᕐᕐᑯᒍᑦ, ᓖᓴ ᒥᐊᓱ ᓯᕗᓕᕐᓚᓇᓚᐅᕐᑐᖅ ᐅᑯᐊᓗ ᒪᒪᑑ ᑎᐋᑉ, ᓱᓵᓐ ᓇᓗᐃᔪᖅ, ᓈᐱ ᐱᐊᓐᑦᓕ, ᐊᕐᕕᑕᕐᓂᑎᓂᒃ ᓴᐳᕐᔨᓯᐊᓚᐅᕐᒥᔪᑦ, Jade Bernier ᑐᓴᐅᒪᑎᕐᓯᓂᕐᒥ ᐱᓇᓱᑦᑎ ᐃᒫᖅᒐᐃᕐᑎᑦᓯᐊᓚᐅᕐᒥᔭᕗᑦ. Hugo Jourdains ᑐᖅᒐᓕᖅᒐ ᓄᐊᕐᓯᒍᕐᔨᓯᐊᓚᐅᕐᒥᔪᖅ ᑭᐅᒍᑎᕕᓂᕐᓂᒃ ᐊᐱᕐᓱᑎᓄᑦ. Daniel Briere ᐃᑲᔪᓚᐅᕐᒥᔪᖅ ᖃᓇᑕᐅᔭᒃᑯᑦ ᓂᐱᓕᐅᕐᑕᐅᓯᒪᔪᓕᓇᕐᓯᓂ.

ᑮᓇᐅᔭᒃᑯᑦ ᒪᑭᒐᓱᐊᕐᓂᑯᑦ ᐃᑲᔪᕐᓯᒪᐅᑏᑦ ᐃᓄᓐᓄᑦ ᑲᑎᕕᒃ ᓄᓇᓕᓕᒫᑦ ᑲᕙᒪᖅᒐᓐᓂᑦ ᑮᓇᐅᔭᖃᕐᑎᓯᓚᐅᕐᑐᑦ ᐊᕐᕕᑕᕐᓂᒥᒃ ᐊᒻᒪᓗ ᐊᑯᓂᓂᑦ ᐱᓇᓱᐊᖃᑎᖃᓲᒍᓕᕐᓱᑎᒃ ᑲᑎᕕᒃ ᐃᓚᓴᕐᓂᓚᓇᓂᕐᒥᒃ ᐱᑦᑐᒍ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓚᓴᕐᓂᖅ ᓄᓇᕗᒻᒥᐅᓄᑦ ᐱᐅᓯᐅᒥᕐᑯᕐᓱᒍ.

ᑲᕙᒪᒃᑯᑦ ᐃᓚᓴᕐᓂᓚᓇᓂᕐᒥ ᐱᒍᕐᔨᔨᖏᓐᓂᒃ ᑲᑎᕕᒃ ᐃᓚᓴᕐᓂᓚᓇᓂᖅ ᐱᓇᓱᐊᖃᑎᖃᕐᐸᒥᔪᖅ ᐊᒻᒪᓗ ᓄᓇᖃᕐᕐᑲᓯᒪᔪᐃᑦ ᑭᒡᒐᑐᕐᑎᖏᓐᓂᒃ ᐱᓗᐊᕐᑐᒥᒃ Loic Dimarcantonio, Josiane Asselin, Jean Perron ᐊᒻᒪᓗ Valerie Soucy.

ᑐᑭᓯᒋᐊᓕᒃ ᓇᐃᓪᓕᒋᑎᕐᓯᒪᔪᖅ

ᐊᕐᕌᒍᖏᓐᓂ 2023-2024 ᑲᑎᕕᒃ ᐃᓕᓴᕐᓂᓕᕆᔨᒃᑯᑦ ᐃᓄᓕᒫᕐᑎᓯᓂᖅᑲᕆᐊᕐᑐᖅᑲᕐᑕᓚᐅᕐᕐᑯᑦ ᓄᓇᕕᒻᒥᐅᓂᒃ ᐱᑦᔪᑎᖅᑲᕐᓯᑎᒃ ᐃᓕᓴᕐᐃᑖᕈᒪᓂᐅᑉ ᒥᑦᓴᓄᑦ (ᐃᓕᓴᕐᕕᐃᓐᓇᓂᑦ ᐳᕐᑐᓂᖅᒥᒃ, ᐃᓕᓴᕐᕕᔪᐊᒥᓪᓗᓃᑦ ᓄᓇᕕᒻᒦᓗᓂ). ᐊᑦᓱᐊᓗᒃ ᐱᔭᐅᒍᒪᓂᖅᑲᓚᐅᕐᑐᖅ. ᓄᓇᕕᒻᒥᐅᑦ ᐃᓕᓴᕐᕕᖏᓐᓂ, ᐳᕐᑐᓂᖅᒥᐊᓪᓚᒥᓪᓗ ᐃᓕᓴᕐᕕᑖᕈᒪᐅᑦ ᑐᖓᖓᕕᖅᑲᕐᑎᓗᒍ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᑦᓚᓇᖏᓐᓂᒃ, ᓱᓱᑦᓴᓗᓂᓗ ᐃᓄᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᐅᓯᖏᓐᓂᒃ, ᐅᖃᐅᓯᖏᓐᓂᑦᓗ. ᐃᓚᐅᑎᑦᓯᓗᓂ ᐱᔭᕇᓯᑦᑕᐅᒍᑎᒋᑦᓯᓯᑦᓗ ᐃᓕᓇᔭᐅᒍᑎᑖᕈᑎᒋᑦᓯᓯᑦᓗ ᐱᕙᑦᑕᖏᓐᓂᒃ ᐃᓕᓴᑦ ᓄᓇᒋᔭᓐᓂ ᓱᓚᑖᓂᑦᔫᓃᑦ. ᑭᓯᐊᓂ ᑯᐯᒃ ᐱᑦᑯᔭᖓᓄᑦ ᓴᓇᐃᓐᑕᑦᖓᑎᑕᐅᔪᖅ ᑕᒪᓐᓇ ᐱᔭᐅᒍᒪᔫᒐᓗᐊᖅ ᓄᓇᕕᒻᒥᐅᓄᑦ. ᑕᐃᒪᐃᒻᒪᑦ ᐃᓕᓴᕐᓂᓕᕆᔨᒃᑯᑦ ᒪᑭᐸᕕᓐᓂᒃ ᐃᓕᓴᕐᑲᖏᓐᓂᒃ ᑕᒪᓐᓇ ᐱᔭᐅᒍᒪᔫᒐᓗᐊᖅ ᓄᓇᕕᒻᒥᐅᓄᑦ. ᑕᐃᒪᐃᒻᒪᑦ ᐃᓕᓴᕐᓂᓕᕆᔨᒃᑯᑦ ᒪᑭᐸᕕᓐᓂᒃ ᐃᓕᓴᕐᑲᖏᓐᓂᒃ ᑕᒪᓐᓇᖅᑭᖅᑕᖅᑐᖅᑲᖅᑐᖅᑲᖅᑐᖅᑲ

ᐊᕐᕕᑕᕐᓂᐅᑉ ᑐᑭᒧᐊᕐᑎᓯᓗᖏᑦ

ᕿᐊᓪᓚᒃ ᓇᑉᐹᓗᒃ ᑲᖏᕐᓱᔪᐊᒥᑦ
ᐋᓇ ᑯᔾᔨᑎᓐᓴᓐ ᑲᖏᕐᓱᔪᐊᒥᑦ
ᐅᑖᕕᐊ ᐊᐃᑭ ᑰᑦᔪᐊᒥᑦ
ᓕᓯ ᑐᑲᐃ ᐃᓄᒃᔪᐊᒥᑦ
MICHELLE SMITH McGill University ᒥᑦ
ᔭᐃᒥᓯ ᕝᓐᑎᓐᐳᔭᒃ ᑲᑎᕕᒃ ᐃᓚᒃᔪᓂᓚᓇᓂᕐᒥᑦ
ᓄᓇᓚᓐᓂ ᐃᓄᓚᒫᕐᑎᓯᓂᕐᓂ ᑐᑭᒧᐊᕐᑎᓯᔾᐅᓚᐅᕐᔪᑦ ᐊᑐᓂᑦ ᓄᓇᓚᓐᓂ ᐃᑲᔪᕐᑏᑦᓱᑎᒃ ᐅᑯᐊᒍᓚᐅᕐᔪᑦ; ᐃᓚᒃᓴᓯᒪᔪᑦ ᐳᕐᑐᓂᕐᓴᓂ ᐃᓚᒃᔪᕐᕕᓂ, ᑲᑎᕕᒃᑯᑦ ᐱᓇᓱᑦᑎᖏᑦ, ᐱᓇᓱᑦᑎᒋᕙᓚᐅᕐᑕᖏᑦᓗ, ᐊᒻᒪᓗ ᐃᓄᒻᒪᕆᑦ.

ᐅᑦᔫᓂ ᒪᕐᕈᓂ ᑲᑎᒪᓂᐊᕈᓯᕐᑲᓚᐅᕐᒥᔪᐃᑦ Montreal-ᒥ ᑲᑎᑎᕐᓱᑦ ᑲᑎᕕᒃᑯᑦ ᐳᕐᑐᓂᕐᓴᓂ ᐃᓚᒃᔪᑎᖏᑦ, ᐃᓄᑐᐃᓐᓇᐃᓗ Montreal-ᒥᐅᑦ. ᑲᑎᒪᓂᕐᒥᒃ ᑐᑭᒧᐊᕐᑎᓯᔾᑦ ᐃᓄᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᒥᓂᒃ ᐃᓚᒃᓴᒍᓯᓂᒃ ᐃᓚᕐᓯᒍᓯᓂᓗ ᐅᖃᓚᐅᕐᑐᑦ. ᑲᑎᒪᑎᑕᐅᔪᑦ ᐅᖃᑎᕐᓗᑎᑦ ᐱᒍᒪᔭᒥᓂᒃ ᐳᕐᑐᓂᕐᓴᖅ ᐃᓚᒃᔪᕕᒃ ᓄᓇᕕᒻᒥᑑᖅ ᑕᒪᐅᓚᕐᐸᑦ ᓱᓇᓂᒃ ᐃᓗᓚᖃᕐᑯᔾᔨᒪᔭᕐᒥᓂᒃ. ᑕᐃᒪ ᑲᑎᒪᓂᖃᕐᑎᓯᔪᐃᑦ ᑐᖕᖓᕕᖃᕐᓯᑎᒃ ᐅᖃᐅᓯᕆᔭᐅᔪᕕᓂᕐᓂᒃ ᑕᐃᒃᑯᓄᖓ ᐱᒋᐊᓚᓚᐅᕐᑐᑦ ᑐᓴᕕᖃᕆᔪᕐᑐᓂᕐᒥᒃ ᓄᓇᕕᒻᒥᐅᓂᒃ.

ᑕᒪᒃᑯᐊᑕᒐ ᑑᒐᕋᓱᓯᑦ ᑐᓴᕕᖃᕆᔪᕐᑕᐅᕐᕐᑯᑦ ᓄᓇᓚᓐᓂ ᐃᓚᖃᕐᓱᑎᒃ ᐃᓚᓴᐃᔨᓂᒃ, ᐅᕕᒐᕐᑐᓂᒃ, ᐃᓄᒻᒪᕆᓐᓂᒃ, ᐃᓚᒋᓂᕐᓗ ᐊᑐᓂᑦ ᓄᓇᓚᓐᓂ.

1. ᓇᓗᓇᐃᕐᓱᓂᖅ ᓱᓇᓂᒃ ᑑᒐᕋᖃᕐᑐᓴᐅᒻᒪᖔᑦ ᐃᓚᓴᕕᑐᐃᓐᓇᓂ ᐳᕐᑐᓂᕐᓴᖅ ᐃᓚᒃᔪᕕᒃ ᓄᓇᕕᒻᒥᑑᖅ
2. ᐃᓱᒪᑖᕐᓂᖅ ᖃᓄᐃᓚᖓᔪᒥᒃ ᐃᓂᓚᖓᓗᓂ ᓱᓇᓂᒃ ᐃᓚᓴᐅᑎᕐᓴᖃᕐᑐᓴᐅᒻᒪᖔᑦ
3. ᓇᓃᒐᔭᕐᒪᖔᑦ
4. ᐃᓱᒪᕐᓴᓯᐅᕐᓂᖅ ᖃᓄᐃᓚᖓᔪᒥᒃ ᐃᕐᔭᓯᒐᔭᕐᒪᖔᑦ ᖃᓄᕐᓗ ᐊᐅᓚᒐᔭᕐᒪᖔᑦ

October 2023-ᒥᓂᑦ March 2024 ᑎᑭᕐᓱᒍ ᐊᕐᕕᑕᓚᐅᕐᑐᒍᑦ 14-ᓄᑦ ᓄᓇᓚᓐᓄᑦ ᐅᑯᓂᖓ ᐱᔭᕇᕐᓱᑦ.

1. ᑕᒃᑯᒍᑦ ᐃᓚᓴᓂᒃ ᐃᓚᓴᕐᕕᑐᐃᓐᓇᓂ ᐳᕐᑐᓂᕐᓴᒥᕐᑐᓂ 3-4-5 ᓂ.
2. ᑐᓴᐅᑎᒃᑰᑎᕐᓱᓱᑦ
3. ᑕᒃᑯᒍᑦ ᐃᓄᓚᒫᕐᑎᓯᕐᓱᑦ

ᐊᕐᕕᑕᕐᑏᑦ ᓄᐊᕐᓱᓚᐅᕐᑐᑦ ᐅᖃᒃᔭᐅᔪᓂᒃ ᑐᓴᐅᑎᒃᑯᑦ, ᑕᒃᑯᒍᑦ ᐃᓄᓚᒫᕐᑎᓯᓂᕐᓂ, ᑕᑕᕐᓴᐃᑎᕐᓱᓱᑎᓗ ᐊᐱᕐᓱᑎᓂᒃ ᑕᒃᑯᒍᑦ ᐃᓚᐅᓯᐊᕐᑐᓯᒪᔪᓂᒃ. ᐃᓚᓴᓄᑦ ᐊᐱᕐᓱᑏᑦ ᑕᑕᕐᓴᒐᐃᑦ ᖃᐅᔨᓴᕈᑎᐅᓚᐅᕐᑐᑦ ᓱᓇᓂᒃ ᐃᓚᓴᖃᑦᑕᕈᒪᒐᔭᕐᒪᖔᑦ. ᐊᐱᕐᓱᑏᑦ ᐃᓄᓚᒫᕐᑎᓯᓂᕐᓂ ᖃᐅᔨᓴᕈᑎᐅᑎᕐᓗᒋᑦ ᓱᓇᓂᒃ ᐃᕐᓚᓇᕐᑐᓂᒃ ᑐᖕᖓᕕᖃᕐᑯᔾᔨᒪᔭᕐᒪᖔᑦ, ᓱᓇᓂᕐᓗ ᓱᕗᕐᓚᐅᔭᐅᕐᑯᔾᔨᒪᔭᕐᒪᖔᑦ ᐃᓚᓴᕐᑕᐅᔪᕐᓴᓂᒃ, ᑕᐃᓱᓗᑎᓗ ᓱᓇᐅᓂᖏᓐᓂᒃ ᐃᓚᓴᕐᑕᐅᕐᑯᒐᔭᕐᒪᖔᑦ, ᐊᒻᒪᓗ ᖃᓄᐃᕐᑐᒥᒃ ᐃᓚᓴᕐᕕᒥᒃ ᐱᒍᒪᒻᒪᖔᑦ.

ᓄᐊᑕᕗᑦ ᐅᖃᒃᔭᐅᔪᕕᓃᑦ ᐱᐅᔪᐊᓗᓐᓂᒃ ᐱᕕᒋᓚᐅᕐᑕᕗᑦ. ᑭᐅᒍᑏᑦ ᑕᑕᕐᓴᒐᒃᑯᑦ ᓄᓇᓚᓐᓂ ᐱᓱᒪᔪᑦ ᑲᑎᕐᓱᑎᒃ 109, ᐃᓚᓴᓂᑦ ᐱᓱᒪᔪᑦ 120, ᑐᓴᐅᑎᒃᑰᕕᓃᑦ 127, ᑕᒃᑯᒍᑦ ᐃᓄᓚᒫᕐᑎᓯᓂᕐᓂ 67 ᐅᖃᑎᕐᓗᒋᑦ. ᑲᑎᕐᓴᒥᒃ 423. ᓄᓇᕕᓚᒫᒥ ᑭᑎᑕᐅᑎᕐᓗᒋᑦ ᐃᓄᐃᑦ 2016-ᒍᑎᓗᒍ ᐅᓄᕐᓂᓚᕕᓃᑦ 13,188-ᓂᒃ. ᑲᑎᓚᕐᒥᒃ ᐅᖃᐅᓯᕐᓴᓚᕕᓃᑦ 3.2%. ᑕᒪᓐᓇ ᓱᕐᓗ ᑲᓇᑕᓚᒫᒥ 1.25 ᒥᓚᐊᑦ ᓄᐊᕐᓱᕕᕕᓃᑦ.

ᐊᕐᕕᑕᕐᓱᑦ ᐃᓚᖏᓐᓄᑦ ᓈᒻᒪᓈᕐᕕᖃᕐᑲᕐᑕᓚᐅᖅᑭᒥᔪᒍᑦ ᓄᓇᕕᒻᒥ ᐃᓈᓱᖅ ᐊᕐᔨᐅᔭᖏᒻᒪᑦ ᐱᕙᓪᓕᐊᔪᐃᑦ ᓱᓇᑐᐃᓐᓇᐃᑦ ᐃᓚᖓᓂ ᓈᒻᒪᓈᕐᕕᖃᕐᑲᕐᑕᓚᐅᖅᑭᒥᔪᒍᑦ. ᒐᓗᐊᕐᑎᓗᒍ ᐱᕕᕐᓴᖃᕐᑐᓂᒃ ᐱᔪᐊᓗᕕᖃᕐᑲᕐᑕᓚᐅᕐᑐᒍᑦ ᐃᓄᓐᓂᒃ ᑲᑎᓯᖃᕐᑕᓚᐅᕐᑦᑕ ᑕᒃᑯᒍᑦ ᑕᐃᒪᐃᒐᔭᖅᑭᑐᒥᒃ ᖃᓪᓗᓈᑦ ᓄᓇᖓᓂ.

ᐃᓄᐃᑦ ᐃᓪᓕᕆᔭᖅᑭᑦ ᖃᐅᔨᒪᐅᓯᖅᑭᓪᓗ

"ᑕᐃᒪᐃᓗᕈᒪᕗᒍᑕᒐᒐ ᐱᑕᖃᕈᓐᓇᐃᑎᓗᑕ ᑖᒃᑯᐊ ᐅᖃᐅᓯᕗᑦ ᑐᖁᓂᐊᖅᑭᒥᒻᒪᑕ ᑐᓂᐅᖅᖃᕈᒪᕙᕗᑦ ᐃᓕᕐᓯᓯᕗᓪᓗ ᑕᑯᓐᓇᓯᒪᔭᕗᑦ ᑕᑯᔭᐅᑎᖃᕐᑕᕈᒪᕙᕗᑦ ᐱᑕᖃᕈᓐᓇᐃᕐᓗᐊᕈᑦᑕ ᐆᒪᓚᖓᒻᒪᑕ ᐊᓈᓇᒃᑯᑕ ᑖᕙᒃᑯᐊ ᐃᓄᑐᖃᐅᓚᐅᕐᑐᑦ ᐅᖃᐅᓯᖏᑦ, ᐃᓗᕐᑯᓯᖏᑦ ᐆᒪᑎᑐᐊᕈᑦᑎᒍ ᑰᓚᖓᒻᒥᒪᑕ ᑭᖓᒍᕙᑎᓄᑦ ᑕᐃᒪᐃᑕᐅᓯᒪᖓᑦᑕ." **– ᑲᖏᕐᓱᔪᐊᖅ**

ᑕᕐᕋᖅ ᑐᓂᔭᕐᓴᓚᒻᒪᑎᐅᕗᖅ. ᐅᑭᐅᕐᑕᑐᒥᐅᑦ ᐃᓄᐃᑦ ᐃᓚᖏᓂᐊᑎᕐᓱᒍᑎᕐᓴᖃᕐᓱᐊᑐᑦ ᐊᖏᓇᓱᒪᒐᒥᒃ ᐊᕙᑎᖓ ᐊᖏᓇᕕᕐᓴᐅᔭᕐᑎᓇᒍ ᓇᑉᑐᕐᖃᕐᓂᓗ. ᐊᖏᓇᒐᓱᖏᓂᒥᒃ ᖃᐅᔨᒪᓯᒪᔪᑦ ᐃᓄᖏᑦ ᐱᒍᖏᓇᑕᖃᕐᓱᐊᓱᑎᕐᓗ. ᑕᒪᖏᓇ ᐃᓚᕐᓱᕕᕐᓴᓱᐊᖏᒍᕗᖅ. ᐃᓄᑐᐃᖏᑦ ᐱᕐᕐᑯᓯᖏᓇ ᐃᓚᖏᓂᐊᕐᑦᓴᐅᖃᑕᐅᕐᑯᔭᕐᓇ ᒐᑲᓂ ᐃᓚᖏᓂᐊᕕᕐᓴᒥ."

– ᓴᕐᓗᐃᑦ

"ᐅᓇ ᐃᓄᐃᑦ ᐃᓚᕐᓱᓯᖓ ᓯᕗᕐᓚᐸᐅᕐᔭᐅᕐᑯᒐᔭᕐᑕᕐᓇ ᐆᑦᑑᑎᒋᓗᒍ ᐊᕐᓇᐃᑦ ᐃᓄᐃᑦ ᑲᒻᒥᐅᓂᕐᒥᒃ ᐱᔭᕇᓗᐊᕐᒥᒃ ᓱᑦᔭ College-ᓗᓐᓃᑦ University-ᐅᑦᔫᓃᑦ ᐳᕐᑐᓂᖓᓃᒻᒪᑦ." **– ᐃᓄᒃᔪᐊᖅ**

ᐱᒻᒪᕆᐅᓂᕐᐸᐅᑎᓗᒍ ᓄᓇᕕᒻᒥᐅᑦ ᑕᑯᓐᓈᖑᐊᕐᐳᑦ ᐃᓪᓗᒥᒃ ᐃᓚᓴᕕᒥᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓚᕐᓱᖓᓂᒃ ᐃᓚᓴᐃᕕᐅᒍᓐᓇᑐᒥᒃ. ᓄᓇᓚᓪᓕᕐᓱᐊᑦ ᓂᑦᓚᕈᑎᕐᑲᓚᐅᕐᑐᑦ ᑐᖕᖓᕕᒋᔭᐅᕈᐊᕐᑲᕐᓚᕆᓐᓂᖓᓂᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓚᕐᓱᖓ ᑭᖓᕙᖏᓐᓄᓗ ᐃᓚᓴᕕᐅᕈᐊᕐᑲᕐᓚᕆᓐᓂᖓᓂᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓚᕐᓱᖓ. ᐊᓪᓕᑦ ᓂᑦᓚᖏᑦᑑᒐᓗᐊᑦ ᓇᓗᓇᖅᑭlaq ᓂᕆᐅᒻᒪᑕ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓚᕐᓱᖓ ᑐᖕᖓᕕᒋᔭᐅᑎᔭriᐊᖓ ᐃᓚᓴᕕᑖᕐᓂᐸᑦ.

ᐃᓄᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖅᑭᑦ ᐅᖃᐅᓯᖓᓗ ᓱᓱᑭᔭᐅᑦᓚᕆᐊᓗᑭᐊᓚᒃ. ᐅᐱᓐᓇᕋᓂ ᐊᕐᕌᕈᓂ 75-ᓂ ᐃᓄᐃᑦ ᐃᓚᓴᕕᖅᑭᑦ ᑐᖕᖓᕕᓚᐅᕐᑕᐅᓯᒪᒻᒪᑕ ᖃᓪᓗᓈᑦ ᐃᓚᕐᓱᓯᖓᓂᒃ ᐃᓄᐃᑦ ᖃᐅᔨᒪᔭᖅᑭᑦ ᖃᓪᓚᓱᑦ. ᒥᓯᖃᕐᓱᐊᓗᓂ ᐃᓚᓴᕕᐅᓂᐊᑐᐊᕈᓂ ᑐᖕᖓᕕᖃᕆᐊᖃᓚᖓᔪᖅ ᐃᓄᐃᑦ ᐃᓪᓕᕆᔭᖅᑭᓂᒃ ᖃᐅᔨᒪᔭᑐᖃᖅᑭᓂᓗ ᓱᑕᐃᕐᑐᒥᒃ.

ᑲᖏᕐᓯᒥ ᐊᐱᕐᓯᑐᖅᑲᓚᐅᔪᒻᒥᔪᖅ; “John-Abbott ᑎᑑᑐᐃᓐᓇᓗᓃ ᐃᓄᕐᑎᑦ ᐊᑎᕐᑖᑐᐃᓐᓇᓗᒍ ᓇᐸᐸᑕᐅᓛᕐᑐᒥᒃ? John-Abbott-ᓗᑑᕐᑐᓃ? ᐅᕝᕙᓘ ᒪᑯᐊ ᐅᐊᕈᑎᑎᕐᔭᐅᒻᒪᑕ? ᐃᕗᔨᕕᒻᒥᐅᖅ ᐃᓄᒻᒪᕿᒃ ᐃᓂᕐᑎᓇᑕᐅᕐᕋᔪᖅ ᐃᓄᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᑦᑕ ᓯᓚᑖᒍᑐᐊᖅ ᐃᓕᓴᐃᖃᑦᑕᕐᑯᔨᒐᓂ. ᑐᑭᓯᓇᕐᑎᓯᒍᑎᖃᑦᑕᐅᕐᑐᖅ ᓄᐃᓐᓇᐃᑦ ᑕᕐᕿᖏᑦ ᒪᓕᓚᐅᕐᒪᑕ ᑕᕐᕿᓂᒃ ᓄᐃᔪᓂᒃ. ᑭᓯᐊᓂ ᑲᑎᕕᒃᑯᑦ ᐃᓕᓴᕐᕕᖏᑦ ᐃᓕᓴᐃᒻᒪᑕ ᒪᓕᓯᑎᒃ ᐊᔪᕿᕐᑐᐃᔨᕐᔪᐊᑉ ᑕᕐᕿᕐᑯᑎᖏᓐᓂᒃ ᑕᐃᒪᐃᕐᓯᑎᒃ ᑕᑦᓕᒪᐅᔪᕐᑐᑦ ᒪᕐᕈᓗ-ᑐᐃᓐᓇᓂᒃ (12) ᑕᕐᕿᓂᒃ ᑕᐃᓯᔪᑦ ᐊᑕᐅᕐᓯᖅ ᕿᒪᕐᓯᓂᐅᒃ 13-ᒍᒍᑎᖓ. ᑕᐃᒪᐃᕐᓯᑎᒃ ᓱᕐᑐ ᑕᔪᕐ; “2+1=4 ᒪᕐᔫᒃ ᐃᓕᕐᓯᑎᒃ ᐊᑕᐅᕐᓯᒥᒃ ᓯᑕᒪᑦ.” ᔫᓕᐃ ᑕᕐᕿᖓ ᖃᐅᔨᒪᔭᐅᔪᖅ ᑐᕙᐃᔭᕈᑦ (ᑐᕙᐃᕐᑐᖅ) ᓯᓚᐅᑉ ᐊᓯᕐᔨᕙᑦᓕᐊᓂᖓᓄᑦ ᑐᕙᐃᕐᔪᓕᕐᑐᖅ ᒪᐃᒥᓕᑐᓃᑦ ᓄᓇᓖᑦ ᐃᓚᖏᓐᓂ: ᑕᑯᓐᓇᑕᑐᐊᓇᓚᐅᕐᓯᒪᒻᒪᒍ ᐃᓄᐃᑦ ᓯᓚᕐᔪᐊᖅ. ᐊᓯᕐᔨᒐᓗᐊᕐᔪᑦ ᐃᓄᐃᑦ ᑕᑯᓐᓇᓂᓇᑕᐅᕐᓯᒪᔭᖓᑦ ᐊᑐᕐᑕᐅᓯᐊᑐᐊᕐᔪᑦ ᓇᓚᐅᕐᓯᓯᒪᔪᐊᑑᒐᔭᕐᑐᖅ ᐊᓯᕐᔨᑐᐊᓂᐅᒐᓗᐊᕐᔪᑦ. ᑕᐃᒪ ᑐᕙᐃᔭᕈᑦ ᔪᓚᐃᒥ ᑲᒪᕐᔭᖏᑦᑐᖅ. ᑕᐃᕐᓯᒪ ᑕᕐᕿᐅᑉ ᓄᐃᓂᖓ ᑕᒐ ᑖᓐᓇ ᓄᐃᒻᒪᑦ ᑐᕙᐃᔭᑖᓕᓇᕗᖅ ᑕᐃᒪᐃᓕᖓᔪᒥᖓᖅ ᐃᓱᒪᑖᕈᑕᐅᒐᔭᖅᖓᐊᑐᖅ ᕙᕐᑐᐊᓂᖅ. ᐃᓄᐃᓐᓗ ᑕᐃᓯᒍᑎᐊᓂᖏᓐᓂᒃ ᑕᕐᕿᓂᒃ ᑲᓱᕐᑎᒐᓱᐊᕐᓯᑦᑕ ᑕᒻᒪᐅᒪᑦᓚᓇᑦᑐᒥᒃ ᑕᒻᒪᐅᒪᑦᓚᓇᑦᑐᒥᒃ ᐋᕐᕿᓱᑦ ᓱᕐᑐ ᐊᑕᐅᓯᖅ ᒪᕐᔫᒃ ᑲᑎᓕᑐᐊᕐᓕᒥᒃ ᓯᒪᑕᒪᑦ ᓚᔫᔭᕐᓯᑎᒃ ᑕᒻᒪᐅᒪᑦᓕᕐᓗᐊᕐᒪᑦ ᑲᔪᓯᑎᒐᓱᐊᕐᑖᓗᑎᑦᓕᓯᓂᐅᒃ.

ᐃᓕᓴᐅᑏᑦ ᐃᓕᓴᐃᒍᓲᑦᓗ

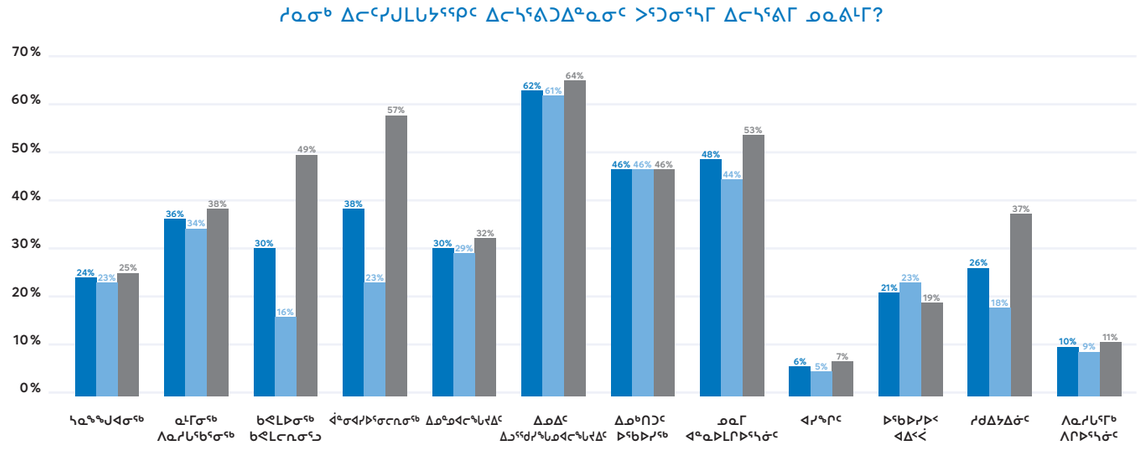
“ᑕᑯᒍᒪᑦᓚᓇᒐᔭᕐᕐᑯᖓ ᐃᓕᓐᓂᐊᕕᒻᒥᒃ ᐱᔭᕇᕈᓲᒍᓐᓇᑐᒥᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᓐᓂᐊᕕᖏᓐᓂᑦ ᑕᐃᒃᑯᐊᑎᑐᑦ ᐃᓕᓐᓂᐊᕕᖏᓐᓂ ᐃᓕᓐᓂᐊᒐᖏᑦᑕ ᐱᔭᕇᕈᕐᑎᑦᑕᐅᒍᑎᒋᕙᑦᑕᖏᑦᑎᑐᑦ.” – ᐊᐅᐸᓗᒃ

“ᐅᑭᐅᕐᑕᑐᒥᐅᒍᒐᑦᑕ ᐅᕿᐅᕐᑕᑐᒥᐅᒍᑦᓴᕐᑦᑕ ᐃᕐᓕᑦᑐᔪᐊᒥᐅᒍᓲᒍᒐᑦᑕᓇᐃᑦᑎᒍᑦ ᑖᓐᓇ ᐊᓐᓇᐅᒪᒐᓱᐊᕐᓂᖅ ᑕᐃᒪᖅᖓᑦ ᕿᒪᑦᑕᐅᔭᒍᓐᓇᐃᑎᓗᒍ ᖁᔨᒐᔭᖅᖅᒍᐊᓱᖅᖓᓗ. ᐊᓐᓇᐅᒪᒐᓱᐊᕐᓂᖅ ᓄᓇᒥᒃ ᖃᐅᔨᒪᒐᓱᐊᕐᓂᖅ, ᐃᓕᑦᑕᕐᓯᒪᔪᐊᑦᑕᕐᑯᔨᒐᓂᖅᑐᖅᑕᐅᕐᓯᒪᔪᐊᑦᑕᕐᑐᖅ ᑕᐃᒫᑦᓴᐃᓇᕐᑐᖅ ᐱᒍᓐᓇᕐᑐᖅ ᐃᓕᓴᐃᒍᓲᑦᓗ. ᐊᓐᓇᐅᒪᒐᓱᐊᕐᓂᖅ ᓄᓇᒥᒃ ᖃᐅᔨᒪᒐᓱᐊᕐᓂᖅ, ᐃᓕᑦᑕᕐᓯᒪᔪᐊᓗᒐᔭᕐᑐᖅ ᐊᓐᓇᐅᒪᒐᓱᐊᕐᓂᖅ ᕿᒪᑦᑕᐅᕐᑯᔨᒐᔭᖅᖅᒍᐊᓱᖅᖓᓗ. ᐃᓕᓴᐃᖃᑦᑕᕐᑯᔨᒐᔭᕐᑐᖅ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᓐᓂᐊᕕᖏᓐᓂᒃ ᑕᐃᒪᐃᕐᓯᑎᒃ ᑕᑦᓕᒪᐅᔪᕐᑐᑦ ᒪᕐᕈᓗ-ᑐᐃᓐᓇᓂᒃ (12) ᑕᕐᕿᓂᒃ ᑕᐃᓯᔪᑦ ᐊᑕᐅᕐᓯᖅ ᕿᒪᕐᓯᓂᐅᒃ 13-ᒍᒍᑎᖓ. ᑕᐃᒪᐃᕐᓯᑎᒃ ᓱᕐᑐ ᑕᔪᕐ; “2+1=4 ᒪᕐᔫᒃ ᐃᓕᕐᓯᑎᒃ ᐊᑕᐅᕐᓯᒥᒃ ᓯᑕᒪᑦ.” ᔫᓕᐃ ᑕᕐᕿᖓ ᖃᐅᔨᒪᔭᐅᔪᖅ ᑐᕙᐃᔭᕈᑦ (ᑐᕙᐃᕐᑐᖅ) ᓯᓚᐅᑉ ᐊᓯᕐᔨᕙᑦᓕᐊᓂᖓᓄᑦ ᑐᕙᐃᕐᔪᓕᕐᑐᖅ ᒪᐃᒥᓕᑐᓃᑦ ᓄᓇᓖᑦ ᐃᓚᖏᓐᓂ: ᑕᑯᓐᓇᑕᑐᐊᓇᓚᐅᕐᓯᒪᒻᒪᒍ ᐃᓄᐃᑦ ᓯᓚᕐᔪᐊᖅ. ᐊᓯᕐᔨᒐᓗᐊᕐᔪᑦ ᐃᓄᐃᑦ ᑕᑯᓐᓇᓂᓇᑕᐅᕐᓯᒪᔭᖓᑦ ᐊᑐᕐᑕᐅᓯᐊᑐᐊᕐᔪᑦ ᓇᓚᐅᕐᓯᓯᒪᔪᐊᓗᒐᔭᕐᑐᖅ ᐊᓯᕐᔨᑐᓂᐅᒐᓗᐊᕐᔪᑦ. ᑕᐃᒪ ᑐᕙᐃᔭᕈᑦ ᔪᓚᐃᒥ ᑲᒪᕐᔭᖏᑦᑐᖅ. ᑕᐃᕐᓯᒪ ᑕᕐᕿᐅᑉ ᓄᐃᓂᖓ ᑕᒐ ᑖᓐᓇ ᓄᐃᒻᒪᑦ ᑐᕙᐃᔭᑖᓕᓇᕗᖅ ᑕᐃᒪᐃᓕᖓᔪᒥᖓᖅ ᐃᓱᒪᑖᕈᑕᐅᒐᔭᖅᖅᒍᐊᑐᖅ ᕙᕐᑐᖅ. ᐃᓄᐃᓐᓗ ᑕᐃᓯᒍᑎᐊᓂᖏᓐᓂᒃ ᑕᕐᕿᓂᒃ ᑲᓱᕐᑎᒐᓱᐊᕐᓯᑦᑕ ᑕᒻᒪᐅᒪᑦᓚᓇᑦᑐᒥᒃ ᐋᕐᕿᕐᕈᓱᑦᑕ ᓱᕐᑐ ᐊᑕᐅᓯᖅ ᒪᕐᔫᒃ ᑲᑎᓕᑐᐊᕐᓕᒥᒃ ᓯᒪᑕᒪᑦ ᓚᔫᔭᕐᓯᑎᒃ ᑕᒻᒪᐅᒪᑦᓕᕐᓗᐊᕐᒪᑦ ᑲᔪᓯᑎᒐᓱᐊᕐᑖᓗᑎᑦᓕᓯᓂᐅᒃ.

“ᐃᓄᒃᑎᑑᕐᑐᓂᒃ ᐃᓕᓴᐃᓂᖃᑐᐊᕐᔪᑦ ᐱᐅᔪᐊᓗᒐᔭᕐᑐᖅ. ᐅᖃᕐᓴᐅᔭᖏᑦᑐᓗᓐᓂᑦ ᖃᓄᑎᒋᒃ ᐱᐅᔫᓂᓇᕐᔭᕐᑕᖓ. ᐃᓕᓴᐃᓂᑦᒪᕐᓯᐊᖅ ᐃᓄᒃᑎᑑᕐᑐᐃᓐᓇᐅᓗᓂ, ᐃᓄᒃᑎᑑᕐᓂᖅ ᓴᖓᖏᑦᑕᖓ. ᐃᓄᐃᑦ ᐱᒻᒪᓇᐅᓂᕐᐸᐅᑎᕐᓯᖅᑲᑦᑕᓚᐅᕐᑐᑦ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᕐᓯᖅᖓᑦ ᐃᓕᓴᕐᑕᐅᕐᑯᔨᒐᓯᒍ. ᑕᐃᒃᑯᐊᑕᐅᖅ ᐊᐱᕐᓱᑎᓂᒃ ᑭᐅᒍᑎᐅᖃᑦᑕᓚᐅᕐᑐᑦ ᑕᐃᒫᑦᓴᕐᑕᐅᕐᑯᔨᒐᓂᖅᑐᖅᑕᐅᕐᓯᒪᔪᐊᑦᑕᕐᑐᖅ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᕐᓯᖅᖓᑦ ᐃᓕᓴᕐᑕᐅᕐᑯᔨᒐᓂᖅᑐᖅᑕᐅᕐᓯᒪᔪᐊᑦᑕᕐᑐᖅ. 62% ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᕐᓯᓯᖓᓄᐊᓕᖓᔪᓂᒃ ᐃᓕᓴᕈᒪᓂᕐᐸᐅᓯᑎᒃ, 48% ᓄᓇᒥ ᐊᓐᓇᐅᒪᒋᐅᕐᓴᓂᕐᒥᒃ ᐃᓕᓴᕈᒪᑎᕐᓗᑦᑎᑦ, 46% ᐃᓄᒃᑎᑑᕐ ᐅᖃᐅᓯᕐᒥᒃ ᐃᓕᓴᕈᒪᔪᕐᑖᑦ. ᑕᒻᒪᐅᑕᒐ ᐃᓕᓵᓄᑦ, ᐃᓄᓕᒫᕐᑎᓯᑎᕐᓗᑦᑎᑦ ᐊᐃᔪᓄᕐᓗ ᑭᐅᒍᑎᐅᖃᑦᑕᓚᐅᕐᑐᑦ ᑕᒪᐃᓐᓄᑦ ᐱᔭᐅᒍᒪᓂᕐᐸᒍᕐᓯᑎᒃ.

ᖃᐅᔨᓴᕐᓂᖅ ᓇᓗᓇᐃᕐᓯᔪᖅ ᑕᐃᒃᑯᖓᑦ ᑲᑎᒪᓂᐅᓚᐅᕐᑐᑦ ᑕᐃᔭᐅᔪᒥ; “ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᒻᒥᓂᕐᓯᓂᖓ ᐃᓕᓴᕐᕕᑐᐃᓐᓇᓂᑦ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᒥ” ᐃᓄᒃᑎᑑᑦ ᐅᖃᐅᓯᕐᖅ, ᐃᓕᕐᓯᕐᔭᐊᓕᖓᔪᓂᒃ ᓴᓇᖓᖅᒍᐊᓂᖅ, ᓄᓇᒥ ᐊᓐᓇᐅᒪᒋᐅᕐᓴᓂᕐᓗ ᐅᕝᕙᓘᑦᑐᓄᑦ ᐃᓕᓴᕐᑕᐅᕐᑯᔨᒐᓂᕐᐸᒃ ᐃᓕᓴᕐᕕᐅᒪᔭᕐᑐᒥ ᓄᓇᕕᒻᒥᑐᓂ[7]. ᐅᕝᕙᓘᑦᑐᐃᑦ ᐃᓕᓴᓇᐊᕐᓯᒪᔪᑦ ᐃᓕᓴᕐᕕᓂ ᐳᕐᑐᓂᕐᓴᓂ ᓄᓇᕕᒻᒥ ᐱᓯᒪᕐᓯᑎᒃ ᓂᑦᓕᕈᑎᖃᖃᑦᑕᓚᐅᕐᑐᑦ ᐅᐱᒍᓯᓐᓂᒥᓂᒃ ᐃᓕᓴᕐᑕᐅᒍᓐᓇᐊᖅ ᐃᓄᒻᒪᓇᓐᓄᑦ ᐊᓯᖏᓐᓄᓗ ᖃᐅᔨᒪᕐᓯᐊᑐᓄᑦ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᕐᓯᖅᖓᓂᒃ. ᐱᓗᐊᕐᑐᒥᒃ ᐊᒡᒐᒃ ᐊᑐᕐᓯᑎᒃ ᐃᓕᓴᐃᒍᓯᓂᒃ. ᐃᑦᐱᒋᔭᐅᕐᓯᐊᓇᐊᖅ ᓴᐳᒻᒥᔭᐅᒋᐊᕐᓗ, ᓱᓯᒋᔭᐅᕐᓯᐊᓇᐊᕐᓗ ᐱᒍᓐᓇᓂᕐᒥᑎᒍᑦᓗ ᐱᕐᓯᐊᕈᓐᓇᓂᕐᒥᑎᒍᑦᓗ ᐅᐱᒍᓯᓐᓂᒥᓂᒃ. ᐱᒻᒪᓇᐅᓂᖓ ᐃᓕᓴᐅᑏᑦ ᐃᓕᓴᐃᒍᓲᑦᓗ ᓇᓗᓇᐃᕐᑕᐅᓚᐅᕐᓯᒥᔪᑦ ᐋᕐᔫᖅᑲᑎᑦᑕᑎᓗᒋᑦ. ᖃᕐᔪᐃᑦ ᐅᕝᕙᓘᑦᑐᐃᑦ ᑲᑎᒪᓂᖓᓂ ᐊᓐᓇᐅᒪᒋᐅᕐᓴᓂᕐᖅ ᐃᓕᒋᔭᐅᕐᐊᖃᑦᓚᓇᓐᓂᕐᕐᑕᐅᕐᓂ ᒪᑯᐊᓗ ᐋᓐᓂᐊᓯᐅᓂᓚᓇᓂᕐᒍᐊᖓᔪᑦ ᓴᓇᓃᑦᓗ ᐱᒻᒪᓇᕐᑎᑎᒋᔭᐅᒻᒪᒥᑎᓗᒋᑦ ᑐᖓᕕᕐᑲᕐᑑᓗᑎᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔭᑐᖃᖏᓐᓂᒃ.

ᐊᓕᖓᒍᐊᕐᓯᒪᔪᖅ 1



6 ᓱᒥᕐ ᐅᖃᐅᓯᓇᓱᒐᔭᖓᑎᒍᕐ, “ᐃᓄᐃᑦ ᐊᐅᓚᒍᓐᓇᑕᖓ ᐃᓕᖓᕗᖅ ᐃᓕᓐᓂᐊᓴᕐᓯᒪᔪᑦ ᐃᓕᓐᓂᐊᑎᑕᐅᓂᖏᓐᓄᓇᖓᔪᑦ; ᓄᐃᕐᓯᓂᖅ ᐃᓕᓐᓂᐊᕕᔪᐊᒥᑦ ᐃᓕᓐᓂᐊᑕᐅᔪᕐᓴᓂᕐ ᓄᓇᕕᓐᓂᕐ,” 2023.

7 116 ᖃᐅᔨᓴᕐᑎᕕᓂᕐ ᐊᕐᓚᕐᑯᑎᖏᕐ, ᐃᓱᒪᒋᔭᐅᑎᕐᓗᑦᑎᑦ ᓄᓇᓖᒥᑦ ᐅᖃᐅᓯᐅᓯᒪᔪᑦ ᑕᓯᐅᕐᓯᒍᑎᐅᐅᓂᐊᕐᒪᑦ ᐱᔭᕇᕈᓲᒍᓐᓇᑕᐅᕐᓂᕐᑕᐅᕐᓂᕐᑕᐅᕐᓂᕐ

ᖃᕐᔪᐃᑦ ᐅᕕᒐᕐᑐᐃᑦ ᑲᑎᒪᔨᖅᑭᑦ ᑕᑯᒍᒪᔪᑦ ᓴᓇᖅᖑᐊᓂᕐᓂᒃ,
ᐃᓚᕐᕐᑯᓯᕐᒥᓂᓗ ᐃᓚᓴᐅᑎᓂᒃ ᓄᓇᕕᒻᒥ

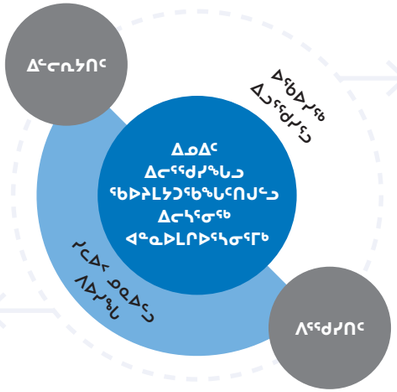
ᐅᐸᐱᓇᔭᖃᕐᓂᖅ, ᕿᓄᐃᓵᕐᓂᖅ

ᒪᑐᐃᖅᖓᓂᖅ, ᐊᑲᐅᓂᖅ

ᓄᓇᓚᒻᒥ ᐃᑲᔪᕐᓂᖅ

ᐃᓅᖃᑎᓂᒃ ᐱᕐᓯᐊᓂᖅ

ᑲᒪᒃᑯᑎᖃᕐᓂᖅ ᐊᕐᔨᒌᖅᖏᑐᓂᒃ
ᐊᑑᑎᔪᓂᒃ, ᐱᔪᓐᓇᓃᕐᓗ.



ᐊᓐᓇᐅᒪᑭᐅᕐᓴᓃᑦ (ᐃᕐᓗᓕᓂᖅ, ᐃᑭᑎᓯᓂᖅ
ᐃᑯᐊᓚᒥᒃ, ᓯᕐᑯᒥᓯᒪᔪᓂᒃ ᐋᕐᕐᑭᓯᐃᓂᖅ)

ᓯᑯᑉ ᐱᐅᓯᖅᖓᓂᒃ ᖃᐅᔨᒪᓂᖅ
/ ᐱᖅᑭᓇᖅᑭᓂᖅ

ᐊᓐᓄᕐᓚᐅᕐᓂᖅ ᐊᓐᓄᕐᓇᔭᐅᕙᕐᑐᕕᓂᖅ

ᐱᕈᕐᑐᐃᑦ ᐋᓐᓂᐊᓯᐅᑎᒋᔭᐅᕙᕐᑐᕕᓃᑦ

ᐃᓄᒃᑎᑐᑦ
ᑭᖅᑯᓂᕐᒥ ᐊᑑᑎᓯᒪᔪᑦ ᐱᕙᕐᓚᐊᓂᐅᓯᒪᔪᐃᕐᓗ
ᐊᑎᑐᖃᕐᓂᒃ ᐊᕐᓯᓂᖅ
ᐅᕐᖃᐅᓯᑦ ᐊᕐᔨᑦᖅᖏᑐᑦ

ᐱᐅᓯᖃᕐᓂᑦ ᐆᒪᔪᓄᑦ
ᐆᑦᑐᑎᒋᑐᑯ ᑐᒃᑐᓄᑦ

ᓴᐃᒻᒪᑎᕐᓯᑯᓯᕕᓃᑦ ᓈᒻᒪᒋᐅᑎᖅᖅᑭᑐᓂᒃ
ᓯᕗᕐᑎᐅᓂᕐᓗ

ᐃᓄᒻᒪᓈᑦ ᐃᓚᓴᐃᕙᕐᓗᑑᑐᑎᒃ

ᐃᓚᓴᕐᓂᖅ ᒪᓚᑦᑐᖅ ᓯᓚᐅᑉ ᐊᓯᕐᔨᑦᕐᓂᖅᑭᓐᓂᒃ

ᐃᓚᓐᓂᐊᓂᖅ/ᐃᓚᓴᕐᓂᖅ ᑕᕐᓯᓂᒃᑯᑦ,
ᐱᓂᐊᕐᓂᑯᑦ, ᑕᑯᓐᓇᓂᒃᑯᓗ

ᓯᕐᕐᑯᐃᓯᐊᕐᒥᔪᖅ ᓄᓇᕕᒻᒥᐅᑦ ᓂᓇᐅᓇᔭᖃᕐᒪᑕ ᐃᓚᓴᕐᕕᒥᒃ
ᒪᓂᑎᕐᓯᔪᒥᒃ ᑕᒪᖅᑭᓐᓂᒃ ᖃᑦᑑᓈᑦ ᓄᓇᖅᒐᓐᓂ ᐃᓚᓴᐃᒍᑎᐅᕙᕐᑐᓂᑦ
ᐱᔭᕇᕐᑕᐅᕐᓂᑎᑦᓯᑎᑦ ᐃᓚᓇᔭᐅᔪᒥᒃ ᓄᓇᒥᓂ ᓯᓚᑖᓂᓗ.

ᐋᓐᓂᐊᓯᐅᕐᓂᒧᐊᓚᖅᒐᔪᓂᒃ ᐱᕐᑯᔨᔪᑦ 38%, ᓇᒻᒥᓂᖅ ᐱᓇᓱᒐᖃᕐᓂᒧᑦ ᑲᒪᔨᒻᒪᓇᐅᓂᕐᒧᓗ 36%, ᑲᕙᒪᐅᓂᕐᒧᑦ ᑲᕙᒪᓚᓇᓂᕐᒧᓗ 30%, ᐃᓄᓐᓄᐊᓚᖅᒐᔪᓄᑦ 30%, ᑕᒪᒃᑯᐊ ᑭᐅᒍᑎᐅᕙᕐᓗᓚᐅᕐᑐᑦ ᑕᑦᕐᓴᒐᕐᑎᒍᑦ, ᑲᕙᒪᓚᓇᓂᖅ ᐋᓐᓂᐊᓯᐅᕐᓂᓚᓇᓂᕐᓗ ᐱᓗᐊᕐᑎᓗᒋᒃ ᐃᓄᒻᒪᓇᓐᓄᑦ, ᔭᐅᖅᖓᓂᕐᓴᐅᓯᑎᒃ ᐃᓚᓵᓄᑦ. ᑕᒪᐃᓐᓄᑦ ᐱᔭᐅᒍᒪᕐᓯᐊᑎᓗᒋᒃ ᐃᓄᓐᓄᐊᓚᖅᒐᔪᑦ, ᓇᒻᒥᓂᕐᓗ ᐱᓇᓱᒐᖃᕐᓂᖅ ᐊᐃᑉᐸᖃᕐᓯᓂ ᑲᒪᔨᒻᒪᓇᐅᓂᕐᒥᒃ.

ᑕᒪᕐᒥᒃ ᐃᓚᖅᑭᓯᕐᒧᐊᓚᖅᒐᔪᓂᒃ ᐃᓚᓴᑯᔨᓂᖅ ᐱᔭᕇᕈᓯᕐᑕᐅᒍᑎᒋᓗᒋᑦ ᐃᓚᑕᓇᔭᐅᔪᒥᒃ ᓄᓇᕕᒻᒥ ᓯᓚᑖᓂᓗ ᐅᕐᖃᕐᑕᐅᖃᕐᑕᓯᒪᒻᒥᔪᖅ ᖃᐅᔨᓴᕐᓂᐅᖃᕐᑕᓯᒪᒻᒥᔪᓂ ᐳᕐᑐᓂᕐᓴᒥᒃ ᐃᓚᓴᕐᕕᑖᕈᒪᕐᒧᑦ. ᓯᓚᑐᓂᕐᒧᑦ ᑲᑎᒪᓂᕐᒥ ᐱᒍᒪᓚᐅᕐᓯᒪᒻᒪᑦ ᑕᒪᐃᓐᓂᒃ ᓄᓇᕕᒻᒥ ᐃᓚᓴᕐᕕᐃᓐᓇᓂᑦ ᐳᕐᑐᓂᕐᓴᐅᓗᓂ ᐃᓚᓴᕐᕕᒥᒃ (Nunavik College). (Educational Task Force, 1992, p.73) ᐊᒻᒪᓗ (NHI) ᓄᓇᒥᓂ ᐊᓐᓇᐅᒪᑭᐅᕐᓴᓂᓚᓇᓂᕐᒥᒃ (p.76). ᐱᐊᕐᓯ ᐋᓇᖅᑲᒃ ᑲᖅᑭᕐᓯᒥᐅᖅ ᐊᕐᓚᓯᒪᔪᖅ, "ᑕᒪᐃᓐᓂᒃ ᐃᓄᐃᓐᓇᐃᓗ ᓯᓚᕐᔪᐊᒥᐅᕐᓗ ᐃᓚᖅᑭᓯᖅᑭᓐᓂᒃ ᐱᕕᖅᑲᕐᓗᑎᒃ ᐅᕕᒐᕐᑐᕐᑯᑎᕗᑦ ᓯᕗᒧᐊᕈᓐᓇᓯᒐᕐᑐᑦ ᑕᒪᐃᓐᓂᒃ ᐱᐅᓲᓐᓄᑦ ᐋᑐᑎᓛᓐᓂk ᐃᓚᓴᕐᓗᑎᒃ ᐃᓅᕕᒋᒍᓐᓇᓯᓗᑎᒃ ᑕᒪᖅᑭᒃ ᐱᒍᓐᓇᓯᓗᑎᒃ ᖃᐅᔨᒪᓚᕐᓗᑎᓗ ᐅᕐᓗᒥ ᓯᓚᕐᔪᐊᒥ ᐱᐅᓯᐅᓚᕐᑐᖅ." ᑕᒐ ᐃᓚᓴᕐᕕᑐᐃᓐᓇᓂ ᐳᕐᑐᓂᕐᓴᖅ ᐃᓚᓴᕐᕕᒃ ᐅᕕᒐᕐᑐᕐᑯᑎᕐᑎᓄᑦ ᐱᒋᐅᕐᕕᐅᒍᓐᓇᕋᔭᕐᑐᖅ ᑕᒪᐃᓐᓂᒃ ᐃᓚᖅᑭᓐᓂᒃ ᐱᒍᓐᓇᓯᕐᓯᐊᓂᐊᕐᒪᑕ ᖃᐅᔨᒪᓚᕐᓗᑎᓗ ᑕᒪᐃᓐᓂᒃ ᐱᐅᓲᓐᓂᒃ." (Annahatak, 2014, p. 31)

ᓇᓃᕝᕕᓴᖅᖓ

"ᓄᓇᕋᑎᓂ ᐊᓂᕐᕋᑎᓐᓂ." **- ᐃᓄᒃᔪᐊᖅ**

"ᐃᓱᒪᕗᖓ ᐃᒻᒪᕐᑲ ᐱᐅᔫᒐᔭᕐᑐᖅ ᐊᕕᑦᑐᓯᒪᑐᐊᕐᓚᑦ ᐱᖓᓱᐃᓄᑦ ᓄᓇᕕᒻᒥᑑᑐᑎᒃ ᐊᑕᐅᑦᓯᖅ ᑕᓯᐅᔭᕐᔪᐊᒥ, ᐊᑕᐅᑦᓯᖅ ᓄᕗᒻᒥ, ᐊᒻᒪᓗ ᐊᑕᐅᑦᓯᖅ ᐅᖓᕙᒥ ᐊᕐᔨᑦᕐᔭᖅᒋᒻᒪᑕ ᐅᖃᐅᓯᕗᑦ." **- ᐃᕗᔨᕕᒃ**

"ᐅᕕᒐᕐᑐᐃᑦ ᑕᒪᕐᓯᒥᖓ ᐱᒋᐊᖃᑦᓚᓇᕐᑐᓇᔭᒃᑲ ᖁᕕᐊᓇᕐᑐᓂᒃ ᐊᑑᑎᒋᐊᖃᕐᒥᒪᑕ ᐃᓚᓴᕐᑐᑎᓗ ᐊᕗᖓᓗᕈᑎᒋᒍᓐᓇᑕᒥᓂᒃ ᐃᓚᓴᕐᓂᒥ. ᑕᒪᓂ ᐊᕐᓯᕈᓐᓇᑑᖃᑦᑕᕐᑐᖅ, ᕿᑐᕐᖅᖓᕗᑦ ᐊᕐᓯᕈᕐᖃᑦᑕᕐᑐᑦ ᐊᕗᖓᓗᒃ ᓈᒋᐊᖅ, ᐊᓚᐊᕐᑐᖃᕐᓗᐊᕐᒫᑦ ᑭᓇᒥᓗᑑᑦ ᐊᐅᑦᓛᓇᐊᒥᒃ." **- ᓴᓪᓗᐃᑦ / ᒪᓐᑐᔨᐊ**

"ᐃᓄᒃᔪᐊᖅ ᓂᕈᐊᕐᑕᕋ ᓇᑉᐸᐃᕕᐅᓂᐊᕐᑎᓗᒍ ᐃᓚᓴᕐᕕᒧᑦ" **- ᐃᓄᒃᔪᐊᖅ**

"ᑕᑦᓯᓲᕐᑕᐅᑕᐃᓚᓛᕐᕐᑯᖅ" **- ᑰᒃᔪᐊᖅ**

ᐊᕐᕕᑦᑎᓗᑦ ᓂᑦᓕᕈᑕᐅᕙᓪᓗᖃᑦᑕᓚᐅᕐᒥᔪᖅ ᓇᓃᓐᓂᓇᒐᔭᕐᑕᖓ ᐃᓚᓴᕐᕕᐅᑉ.

ᐅᑯᐊᑕᒐ ᐃᓚᐃᓐᓇᖅᑭᑦ ᐃᓱᒪᒋᔭᐅᖃᑦᑕᓚᐅᕐᑐᓄᑦ

1. ᑐᑯᒋᐊᓚᒻᒥ ᓄᓇᓚᒻᒥ

2. ᐃᓚᓴᕐᕕᑖᕐᓴᓚᐅᕐᑉᑦ ᓄᓇᕕᒃ ᓄᓇᓖᑦ ᓇᓚᓚᐊᓃᓂᐊᕐᓗᐊᕐᑉᑦ

3. ᐱᖓᓱᓗᑎᒃ ᐃᓚᓴᕐᕕᑦ ᐊᕐᔨᑦᕐᖅᑭᒻᒪᑕ ᐱᐅᓱᖅᑭᑦ ᐅᖃᐅᓱᖅᑭᓗ ᓄᓇᕕᒻᒥ

4. ᐃᓱᒪᒋᔭᐅᕐᑯᔭᐅᖃᑦᑕᓚᐅᕐᑐᑦ ᐃᓱᐊᕈᑎᓴᕐᕕᐃᑦ (ᒥᕐᕕᖃᑦᓯᐊᓂᖅ, ᐃᒥᕐᑕᐅᑎᖃᑦᓯᐊᓂᖅ, ᖁᕕᐊᓂᐊᕈᑎᓂᕐᓗ) ᐊᒻᒪᓗ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᓇᓲᖅᖓ ᑕᐃᑲᓂ ᓄᓇᓚᒻᒥ ᐃᓱᒪᒋᔭᐅᒐᔭᕐᑐᒥ.

MES ᐳᕐᑐᓂᕐᓴᓂ ᐃᓚᓴᕐᕕᓂ ᐃᓚᓴᕐᓂᓚᓇᔭᒃᑯᑦ ᒥᑦᓴᐅᔫᕐᑐᑦ ᐃᒻᒪᕐᑲ ᐃᓚᓵᖃᕈᓐᓇᕐᔭᕐᑐq 340-ᒥᑦᓴᓂ, ᐱᓇᓱᑎᖃᕐᓗᓂ 75-ᒥᑦᓴᓂ (Group DDM, 2023, pp. VI-VIII). ᐃᓚᓴᕐᕕᑖᕐᖓᑐᐊᕐᑉᑦ ᐳᕐᑐᓂᕐᓴᓂ ᐃᓚᓴᕐᓂᓚᓇᔫᑦ ᓇᑦᓚᑲᓇᐊᖃᕐᔭᕐᑐᑦ ᓇᑦᓚᑲᕐᔭᕐᓴᓂᒃ ᕿᒥᕐᕈᖃᑎᖃᕐᔭᕐᑐᑎᒃ ᑎᒥᐅᔪᓂᒃ, ᓄᓇᒥ ᑎᒍᒥᐊᕐᑎᑯᓐᓂᒃ, ᑲᑎᕕᐅᑉ ᐃᓚᓴᕐᓂᓚᓇᔭᖅᑭᓐᓂᒃ, ᒪᑭᕝᕕᑯᓐᓂᓗ ᓇᑦᓚᐊ ᓄᓇᑦᑦ ᓇᑉᐸᐃᕕᐅᒍᒥᓇᕐᓂᐸᐅᒻᒪᖓᑦ ᐃᓱᒪᒋᓗᒍ ᐃᓱᐊᕐᓂᖓ ᓄᓇᓚᐅᑉ

 ᓱᒥᑉ ᐅᖃᐅᓯᓇᓱᒪᔭᖓᑎᒍᑦ, "ᐃᓄᐃᑦ ᐊᐅᓚᒍᓐᓇᑕᖓ ᐃᓚᖅᒐᕗᖅ ᐃᓚᓐᓂᐊᕋᓱᒪᔪᑦ ᐃᓚᓐᓂᐊᑎᑕᐅᓂᖅᑭᓐᓄᐊᖅᖓᔪᑦ: ᓄᐃᑦᓯᓂᖅ ᐃᓚᓐᓂᐊᕕᕐᔪᐊᒥᑦ ᐃᓚᓐᓂᐊᑕᐅᔪᑦᓴᓂᑦ ᓄᓇᕕᓐᓂᑦ," 2023.

ᑲᕙᒪᓐᓂᖅ

“ᑕᐃᒪᐃᒻᒪᑦ ᐃᒻᒥᑰᕐᑐᒥᒃ ᐊᐅᓚᕐᓯᔪᐊᔫᑎᒐᕐᑐᑦ ᐱᖁᓇᕑᑎᓗᐊᖅ… ᐃᓚᖅᑭᓯᓚᕆᓂᕐᒥᒃ ᐃᓚᓐᓂᐊᕕᑦᑖᕐᖁᓇᕐᑐᖅ.” **– ᐃᕗᔨᕕᒃ**

“ᐃᓚᓴᕐᓂᒥᒃ ᐃᒪᐃᓚᖓᔪᒥᒃ ᐊᐅᓚᕐᓯᖃᑕᐅᓯᔪᐊᔫᑎᒐᑦ ᖃᓂᕗᐊᓪᓚᑦ ᒥᓴᕐᑕᖃᑦᑕᓚᕐᑐᑦ ᐊᐅᓚᕐᓯᓯᒐᑦᑕ… ᓱᓇᐅᕙᕙ ᒍᓐᓇᔭᒐᑦ ᒪᓐᓇ ᐃᓚᓴᕐᓂᐅᑉ ᐋᕐᕿᓯᕐᓯᒪᔭᖓ ᑐᑭᒍᐊᒍᑎᓚᐅᕐᓯᒪᓂᖓ ᑯᐯᒃ ᑲᕙᒪᐅᑉ ᐱᒋᒻᒪᒍ ᐊᖓᔪᕐᖃᒪᓇᐊᔫᑎᐊᒋᒻᒪᒍ ᐊᑖᐅᕙᒋᒻᒪᒍ.” – **ᑲᖏᕐᓱᖅ**

“ᑕᐃᒪᖕᖓᓂᑦ ᐅᕙᒐᕐᑑᓚᐅᓂᕋᒪ ᐃᓱᒪᕐᑲᑦᑕᓯᒪᕗᖓ ᐱᐅᓯᑎᕐᓯᒍᒪᕐᓱᖓ ᐱᕙᓴᓚᐅᕐᑐᖓᓗ ᐃᓚᓴᕐᓂᒥᒃ ᐅᑭᐅᕐᑕᑐᒥ. ᐱᐅᔪᐊᔫᑎᒐᕐᑐᖅ ᐳᕐᑐᓂᓴᕐᓂᒃ ᐃᓚᓴᕐᓂᔪᐊᓂᒃ ᐱᑕᖃᑐᐊᕐᑉᑦ ᖁᕙᐊᓇᑦᓚᕆᒐᕐᑐᖅ ᐊᑦᑖᑦ ᐅᐸᐅᑎᒋᐊᒥᒃ ᐊᓚᐊᑦᓚᕆᒐᕐᑐᖅ ᐱᓇᓱᐊᖃᑎᖃᕐᓗᖓᓗ.” – **ᓴᓪᓗᐃᑦ / ᒪᓐᕐᔨᐊ**[9]

ᐃᓚᓴᕐᕕᑖᑦᓚᕆᕐᑐᕕᓂᐊᔫᑉᑉᑦ ᓄᓇᕋᑎᓂ ᑭᓇᒃᑯᓄᑦ ᐊᐅᓚᑕᐅᒐᔭᕐᖅᑲ? ᑲᑎᕕᒃᑯᑦ ᑎᑦᔭᐅᒍᑎᒋᓯᒪᔭᖓ ᐊᖏᕐᑲᑎᑏᒍᑎᒃᑯᑦ 17.0.3. ᒦᑦᑐᖅ ᐃᒪᐃᓚᖓᔪᖅ: “ᑲᑎᕕᒃᑯᑦ ᐃᓚᓴᕐᓂᓕᕆᓂᖓ ᐊᐅᓚᕐᓯᒍᓇᕕᖅᑲᓚᖓᔪᖅ ᑲᒪᓗᓂᓗ ᐃᓚᓴᕐᕕᑐᐃᓇᓂᑦ ᐃᓚᓴᕆᐊᓚᕐᓴᑐᓂᑦ ᐱᒋᐊᕐᑐᒍ ᐳᒃᑭᓂᕐᓴᓃᑦᑐᓂᒃ ᐳᕐᑐᓂᕐᓴᒦᑦᑐᓂᓗ ᐊᒻᒪᓗ ᐃᓄᒻᒪᓈᑦ ᐃᓚᓴᕐᕕᖏᓇᓂᒃ.” (James Bay and Northern Quebec Agreement, 1975). ᑲᑎᕕᒃ ᐃᓚᓴᕐᓂᓕᕆᓂᖅ ᑲᒪᒍᓇᐅᑎᖃᕐᖃᖏᑦᑐᖅ ᐃᓚᓴᕐᕕᑐᐃᓇᓂᑦ ᐳᕐᑐᓂᕐᓴᓂᒃ ᐃᓚᓴᕐᕕᔪᐊᓂᒃ ᓄᓇᒥᓇᓂ. ᑭᓯᐊᓂ ᐃᓪᓗᕐᑯᑎᓚᒃ ᐃᓚᓴᕐᕕᓚᐊᒍᓇᐅᑐᓂᒃ ᐃᓚᓴᕐᕕᑐᐃᓇᓂᑦ ᐳᕐᑐᓂᕐᓴᓂᒃ ᐊᔪᕐᕿᓂ ᐊᒥᓱᓂ ᐱᓇᓱᐊᖃᑎᖃᕐᓯᒪᓚᕐᓂᒥ ᐱᒍᓇᐅᖅ. ᑲᑎᕕᒃᑯᑦ ᐃᓚᓴᕐᓂᓕᕆᔨᖏᑦ ᐊᔪᐃᓇᓂᐊᑐᐊᔪᑉᑕ ᐊᐅᓚᕐᓯᒍᓇᕐᑎᑕᐅᒐᓱᐊᕐᑐᑎᒃ ᐳᕐᑐᓂᕐᓴᑎᐊᕐᓚᓂᒃ ᐃᓚᓴᕐᓂᒥᒃ ᓄᓇᕕᒻᒥ, ᑖᓇ ᐊᖏᕐᑲᑎᑏᒍᑎᒥᕐᑐᖅ 17-ᒦᕐᑐᖅ ᐊᓯᕐᕆᑎᐊᓚᒃ ᐳᕐᑐᓂᕐᓴᑎᐊᕐᓚᓂᒃ ᐃᓚᓴᕐᕕᓂᒃ ᐊᐅᓚᕐᓯᒍᓇᕐᓂᒥᒃ ᑎᓕᕆᒍᑎᒥᒃ ᐃᓚᓗᓂ.

ᐃᒪᐃᓚᖓᒍᓇᕐᔭᕐᓗᐊᕐᒥᓱᓂ, ᐃᒻᒥᑰᕐᑐᖅ ᐃᓚᓴᕐᕕᒃ ᓄᐃᑕᐅᒍᓇᕐᑐᖅ ᐃᓚᓴᕐᕕᑐᐃᓇᓂ ᐳᕐᑐᓂᕐᓴᖅ ᓄᓇᕕᒻᒥᓂᐊᕐᑐᖅ. ᑯᐯᒃᒥᓕᓂ ᐃᓚᓴᕐᕕᑐᐃᓇᓂ ᐳᕐᑐᓂᕐᓴᓂᑦ ᐃᓚᓴᕐᓂᑦ (CEGEPs) ᐊᐅᓚᑕᐅᓱᑦ ᑲᑎᒪᔨᖅᑭᓇᓂᑦ ᑖᕐᓱᒪ ᐃᓚᓴᕐᕕᐅᑉ ᑐᒃᓴᕐᖓᓂᒃ ᒪᓕᑦᑐᓇᑦ. ᑲᑎᒪᔨᖅᑲᕈᓇᓱᑦ ᓄᓇᓕᓂ ᐱᓱᒪᔪᓂᒃ ᐋᓈᓇᒃᑯᓇᔭᐅᔪᓂᒃ ᐃᓚᓵᓇᑦ, ᐃᓚᓴᐃᔨᓂᒃ, ᐃᓚᓵᓂᕐᑐᓂᑦ ᑕᐃᑲᓂ ᐃᓚᓴᕐᕕᒥ. ᐃᒻᒥᑰᕐᑐᖅ ᐃᓚᓴᕐᕕᒃ ᐱᒐᓱᐊᕐᑐᒍ ᐱᔭᕇᐊᕈᓐᓂᓴᐅᔪᕐᑐᖅ ᑲᑎᕕᒃᑯᓄᑦ ᐊᐅᓚᑕᐅᖅᑭᖅᑲᓕᕐᑐᓂᒃ ᐃᓚᓵᓇᑦ, ᐃᓚᓴᐃᔨᓂᒃ, ᐃᓚᓵᓂᕐᑐᓂᑦ ᑕᐃᑲᓂ ᐃᓚᓴᕐᕕᒥ. ᐃᒻᒥᑰᕐᑐᖅ ᐃᓚᓴᕐᕕᒃ ᐱᒐᓱᐊᕐᑐᒍ ᐱᔭᕇᐊᕈᓐᓂᓴᐅᔪᕐᑐᖅ ᑲᑎᕕᒃᑯᓄᑦ ᐊᐅᓚᑕᐅᖅᑭᖅᑲᓕᕐᑐᓂᒃ ᐃᓚᓵᓇᑦ ᐊᐅᓚᕐᓯᒍᓇᕐᑐᖅ ᐊᔪᕐᕿᓂ

ᐃᓄᓕᒫᓄᑦ ᐃᓕᓴᕐᕕᒃ

ᖃᐅᔨᓴᕐᑎᓯᓂᖃᓚᐅᕐᑎᓗᒋᑦ MES ᐃᓕᓴᕐᓂᓕᕆᔨᖓᑦ ᐳᕐᑐᓂᕐᓴᓂ ᐃᓕᓴᕐᕕᓂ ᑯᐸᐃ ᑲᕙᒪᖓᑦ ᐃᒪᐃᓕᖓᒋᐊᖃᕋᔭᕐᑐᖅ ᓚᒍᑎᒋᓯᒪᔭᖓ ᐃᒪᐃᑐᖅ: ᑖᓐᓇ ᐃᓕᓴᕐᕕᒃ ᑲᑎᒪᔨᖃᕆᐊᖃᕋᔭᕐᑐᖅ ᓄᓇᓕᓐᓂ ᐱᓯᒪᔪᓂᒃ ᑮᓇᐅᔭᖃᕐᑎᑕᐅᓗᓂᓗ ᐃᓄᓕᒫᕐᓯᐅᑎᓐᓄᐊᖓᔪᓂᒃ ᐃᓕᓴᕐᑐᐃᓗ ᐱᔭᕇᓯᕐᑕᐅᒍᑎᖃᕐᖃᑦᑕᓗᑎᒃ ᐃᓕᑕᓇᔭᐅᔪᓂᒃ ᓯᓚᑖᓂᒐᓚᒃ ᓄᓇᕕᐅᑦ. ᑕᒪᒃᑯᐊ ᐃᓗᓇᑎᒃ ᐃᑉᐱᒋᔭᐅᓯᐊᓇᐊᖃᓚᖃᖓᔪᑦ ᓄᓇᕕᒻᒥᐅᑦ ᐱᒍᒪᔭᖅᑭᑦ.

ᐃᓕᒃᑰᑐᖃ ᐃᓕᓴᕐᕕᒃ

ᖃᐅᔨᓴᕐᓂᐅᓚᐅᕐᑐᖅ ᓇᓗᓇᐃᓚᐅᒪᑦ ᐃᓕᒃᑰᑐᖅ ᐃᓕᓴᕐᕕᒃ ᐆᑦᑎᓯᐊᒍᒐᔭᖅᑭᒪᑦ ᑲᑎᒪᔨᖃᕋᔭᖅᑭᓂᑯᖓᓄᑦ ᓄᓇᓕᒻᒥᐅᓂᒃ ᐊᒻᒪᓗ ᐃᓄᓕᒫᕐᓯᐅᑎᓂᒃ ᑮᓇᐅᔭᖃᕐᑎᑕᐅᕐᖃᔭᕋᔭᕐᓴᖓᓂ ᑕᐃᒪᐃᕐᑎᓗᒍ ᓇᓕᑑᒍᓗᐊᕋᔭᕐᒪᑦ ᐃᓕᓴᕐᓂᐅᑉ ᐊᑭᖅᑭᑦ. ᒐᓗᐊᕐᑎᓗᒍ ᕿᒥᕐᓯᔭᐅᒃᑲᓂᓇᐊᓕᒃ ᓱᓕ ᐊᑑᑎᒍᓐᓇᕋᔭᕐᒪᖔᑦ. ᐃᑑᓐᓇᑎᒃ ᓇᓕᑦᑲᕐᓂᖓᓂᕐᓇᓚᔭᕐᖓᓄᑦ ᐃᓕᓴᕐᕕᐅᑉ ᓇᓕᐊᑑᓐᓂᑦ ᒪᓕᑦᑕᐅᓂᐊᑐᔪᑦᑕ ᐱᔪᑯᔭᖅ ᐊᓯᑦᑕᒋᐊᖃᕋᔭᕐᑐᖅ ᐊᖏᕐᖃᑎᒋᒐᓯᐊᕈᑕᐅᓗᓂ. ᑕᐃᓐᓇ James Bay-ᓗ Northern ᑯᐯᓗ ᐊᖏᕐᖃᑎᒋᒍᑎᕕᓂᖓ ᐋᕐᕿᒋᐊᕐᑕᐅᒍᓐᓇᒪᑦ ᐃᒻᒪᔭᒃᑲ ᐊᕐᑖᑦ ᐱᓚᕈᔪᒥᒃ ᐃᓕᒃᑰᑐᒥᒃ ᐃᓕᓴᕐᕕᒥᒃ ᐱᕕᕐᓴᖃᕋᔭᕐᑎᓯᔪᒥᒃ ᓄᓇᓕᒻᒥᐅᓂᒃ ᐊᐅᓚᑦᓯᔨᖃᕋᔭᓂᒥᒃ ᐊᒻᒪᓗ ᑮᓇᐅᔭᖃᕋᑎᑕᐅᒍᓐᓇᓂᕐᒥᒃ ᐱᓂᕐᓴᐅᓂ ᑕᐃᒃᑯᓇᖅᑲᓂ

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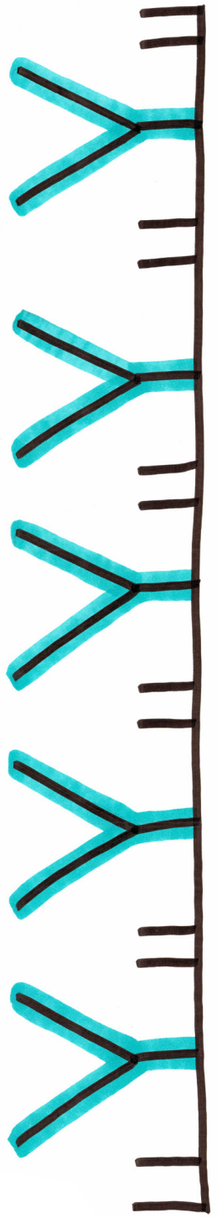

ᑰᒃᓯᐊᕐᓂᒃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐃᓄᓐᓄᑦ ᐊᐅᓚᑕᐅᔪᓂᒃ college ᐃᓕᓴᐅᑎᓕᒃ ᐃᓕᖅᑭᓯᕐᓗᐊᓕᖕᒐᔪᓂᒃ ᐃᓕᓴᐃᒍᑎᐅᔪᓂᒃ ᐃᓄᒻᒪᕆᓐᓄᑦ ᖃᐅᔨᒪᕐᓯᐊᑐᓄᑦ ᐱᒍᓐᓇᓯᐊᕐᓯᑎᓗ ᐃᓄᐃᑦ ᐅᖃᐅᓯᖕᒐᓂᒃ, ᐱᖃᑭᓯᖕᒐᓂᒃ ᓴᓇᖕᖕᒍᐊᓂᕐᓂᓗ.
- ᑖᒃᑯᐊ ᐱᓇᓱᕐᑎᑖᕆᖃᑦᑕᑕᕗᑦ ᐱᒋᐅᕐᓴᐃᑦ ᐅᕙᕐᑎᓂᒃ ᐃᓕᓐᓂᐊᕙᕐᑕᐃᑦ. ᐱᓇᓱᐊᕐᑕᑎᓐᓂᒃ ᑕᑯᓐᓇᓱᑎᒃ ᐃᒪᐃᓘᕐᑐᑎᑦ ᒪᒥᓴᐃᑭᓐᓇᕐᑎᑦ, ᐃᒪᐃᓘᕐᑐᓯ ᐋᕐᑭᓯᓐᓇᕐᑯᓯ, ᐃᓄᕐᑎᑦ ᐃᓕᖅᑭᓯᖕᒐᓂᒃ ᐊᑐᕐᓱᑎᒃ ᑕᐃᒫᒃ ᒪᒥᓴᐃᒍᕐᒪᓴᕐᑎᖃᑦᑕᕐᒪᑦ ᑕᐃᒪᐃᑦᑐᒥᓕᕐᑯᒍᑦ ᐅᕐᓗᒥ. ᐃᓕᓐᓂᐊᓯᒪᒐᒥᒃ ᓯᑯᑦᓴᕐᑐᒍᓯᖃᑦᑕᖕᒋᓐᓇᑕ ᐱᓇᓱᐊᕈᓐᓇᕐᑎᓂᒃ ᐃᓅᕐᓱᑦ. ᑕᐃᒪᐃᑦᑐᒥᓕᕐᑯᒍᑦ ᐅᕐᓗᒥ. ᐃᓕᓐᓂᐊᓯᒪᒐᒥᒃ ᓯᑯᑦᓴᕐᑐᒍᓯᖃᑦᑕᖕᒋᓐᓇᑕ ᐱᓇᓱᐊᕈᓐᓇᕐᑎᓂᒃ ᐃᓅᕐᓱᑦ. ᑕᒪᒃᑯᐊᕐᓴᐃᑦ, ᑕᒪᓐᓇ ᐅᖃᑦᑕᐃᓕᒃᑰᕐᑕᓯᕐᓱᒍ ᐃᓛ ᑕᑯᕙᕐᓚᓚᐅᕐᓱᒪᖕᖕᒋᑯᐊᓗᕐᓱᑦ ᑕᐃᒪᐃᑦᑐᒍᑦ ᑎᑭᖃᑦᑕᕐᑕᑦ ᐱᓇᓱᐊᕈᓐᓇᕐᑎᓂᒃ ᐃᓅᕐᓱᑦ. ᑕᒪᒃᑯᐊᕐᓴᐃᑦ, ᑕᒪᓐᓇ ᐅᖃᑦᑕᐃᓕᒃᑰᕐᑕᓯᕐᓱᒍ ᐃᓛ ᑕᑯᕙᕐᓚᓚᐅᕐᓱᒪᖕᖕᒋᑯᐊᓗᕐᓱᑦ ᑕᐃᒪᐃᑦᑐᒍᑦ ᑎᑭᖃᑦᑕᕐᑕᑦ. ᐱᓇᓱᐊᕈᑎᑖᕐᑎᖃᑦᑕᕐᑎᐊᖃᕐᑕᑯᓐᓇᕐᑎᓂᒃ ᐃᓅᕐᓱᑦ ᐃᓅᕐᑎᑦ ᒪᑭᑦᐸᐸᐊᓚᖕᒐᓂᒃ. ᐃᓅᕐᓱᑦ ᐱᓇᓱᐊᕈᓐᓇᕐᑎᓂᒃ ᐃᓅᕐᓱᑦ.
- ᐱᕙᕐᓴᖃᕐᑎᓯᓂᓂ ᐃᓚᒋᓂᒃ ᐱᓇᓱᒐᓕᓐᓂᓗ, ᐃᒃᓯᕐᑎᖃᕐᓂᓂ ᐃᓕᓴᓂᒃ ᓴᐳᒻᒥᓂᐊᕐᓂᒃ ᖃᓄᐃᖕᖕᒋᓯᐊᕐᑯᓕᕐᓂᒋᑦ, ᐃᒃᑲᕐᓂᖕᒋᑦ ᐃᓱᐊᕐᓴᓗᑎᒃ, ᐳᕐᓂᓚᓂᒃ ᐃᓕᓴᐅᑎᖃᕐᓂᓂ ᓇᑦᓕᕐᑯᐊᓈᕐᓴᖕᒋᒻᒪᑦ ᐃᓕᓯᕙᕐᓕᓕᐊᓂᑦ.
- ᑕᐃᒃᓂ ᐃᓕᓐᓂᐊᑕᐅᖃᑦᑕᕐᓴᕐᓴᕐᓗᑦ ᓄᑕᐅᓯᓕᓇᐊᓕᕐᑕᐅᒻᒪᑦ ᐅᕐᓗᒥ ᑕᒐᑦᑕ ᐊᓴᕐᑕᕗᑦ ᐅᖃᐅᓯᕐᓯᑎᐊᕐᓴᐊᓂᕐᓯᑦ ᐅᖃᐅᓯᕐᓯᑎᐊᕐᓴᐊᓯᐊᓗᕐᓗ ᖃᓇᑕᐅᔭᕐᓴᕐᓗᑦ ᑎᒍᒥᐊᒃᒐᐃᑦ ᑖᒃᑯᐊ ᐊᐅᓚᕐᔭᐃᓱᒪᓕᕐᑎᓗᑦ ᖃᑐᕐᖕᒐᓇᓕᕐᑕᕗᓐᓂᒃ ᐃᕐᖕᒍᑕᒃᑲᓂᓗ ᐃᓄᒃᑎᑦ ᐅᖃᐅᓯᕐᓯᑎᐊᕐᓴᐊᓯᐊᓂᕐᓯᑦ ᐃᓱᐊᕐᓴᓗᑎᒃ, ᐳᕐᓂᓚᓂᒃ ᐃᓕᓴᐅᑎᖃᕐᓂᓂ ᓇᑦᓕᕐᑯᐊᓈᕐᓴᖕᒋᒻᒪᑦ ᐃᓕᓯᕙᕐᓕᓕᐊᓂᑦ. ᐃᓱᐊᕐᓴᓗᑎᒃ ᐊᓂᕐᑎᓇᐊᓕᒫᕐᓴᖕᒋᐊᓂ ᖃᓄᐃᖕᖕᒋᓯᐊᕐᑯᓕᕐᓂᓗ, ᐃᒃᑲᕐᓂᖕᒋᑦ ᐃᓱᐊᕐᓴᓗᑎᒃ ᓴᐳᒻᒥᓂᐊᕐᓂᒃ ᖃᓄᐃᖕᖕᒋᓯᐊᕐᑯᓕᕐᓂᓗ.

2 ᓇᓃᓐᓂᓴᖕᖕᒐ

- ᓄᓇᕗᒻᒥ, ᐃᓄᐃᑦ ᐃᓕᖅᑭᓯᖕᒐᓄᑦ ᑐᖕᖕᒐᓇᕐᑐᒥᒃ.
- ᑕᑦᓱᓰᒍᖕᖕᒋᑐᒍᑦ ᐃᓕᔭᐅᓗᓂ.

3 ᑕᒪᒃᑰᔪᕐᖃ ᐱᖃᑭᓯᑐᕐᖃᓕᕆᓂᕐᒥᓗ ᖃᑦᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐱᐅᓯᑐᕐᖃᕐᒥᓗ ᐱᐅᓯᐅᓕᕐᑐᒥᑦᓗ ᐅᑦᓗᒥ ᐅᐊᕈᑎᓇᕐᓱᖕᒐᒃ.
- ᐅᓇᓗ ᐃᑦᐱᓂᐊᕐᑕᕗᑦᑎᒍᑦ ᐃᓅᓱᕐᒥ ᓄᒃᑰᕆᐊᕐᓂᕐᖃ ᐊᖕᖕᒋᐊᖕᒋᔭᕐᓂᒥ ᓱᓕᔪᕐᓴᑦᐸᓗᒐᒐᒪ ᒫᓐᓇ ᐃᓄᒻᒪᕆᐅᓕᕐᓱᖕᒐ ᐃᓕᐅᑯᕐᓕᕆᓇᒐᔭᕐᒥᔭᕐᓴ ᑖᓐᓇ life skill ᐃᓅᓱᕐᒥ ᐃᓄᒍᐃᔭᐅᓂᕐᒥᒃ ᑐᖕᖕᒐᓇᕐᓱᐊᒍᔪᓇᒐᒃᑯ ᐃᓄᒍᐃᕐᓱᐊᕈᒪᒍᑦᑕ ᑭᖕᒍᕙᕐᓴᑎᓐᓂᒃ ᑭᖕᖕᒍᒫᓇᕐᑐᑯᑎᒐ ᐅᑦᓗᒥ ᐃᓱᒪᐃᓐᓇᕐᒥ.
- ᐃᒻᒪᕐᑲ ᐃᓕᓴᐃᔨᖕᖕᒍᓴᕐᓱᐊᕐᓂᒥᒃ ᐃᓕᓴᐃᑦᐸᑦ 19-ᓂᒃ ᐅᑭᐅᓕᒃ ᐊᐅᓕᓚᔭᒍᓐᓇᐃᓗᓂ McGill University ᒧᑦ ᐃᓕᓴᐃᔨᖕᖕᒍᒐᓇᕐᖕᒐᓴᕐᓴᑦ ᐊᕐᕌᕐᑐᑐᒥᒃ ᒪᕐᕈᓂᕐᓂᑦ ᐱᖕᒐᓱᓂᕐᑑᑦ ᐃᓕᓴᐃᔨᖕᖕᒍᓴᕐᓴᕐᓗᓂ.
- ᐱᖃᑭᓯᑐᕐᖃᓕᕆᓂᕐᒥᒃ ᐃᓕᓴᕐᓂᖕ ᐱᔭᕇᓯᕐᑕᐅᒍᓇᓗᐊᕐᑦᑕ ᐃᓕᑕᕆᔭᐅᔪᒥᒃ ᐃᓅᒻᒪᕆᕐᑯᑎᐅᑦ ᐃᓕᓴᐃᔨᒻᒥᒃ ᐳᕐᓂᓂᕐᓴᒥ ᐃᓕᓴᐃᓇᓇᐅᑎᑖᕐᓴᑎᒃ. ᐱᔭᕇᓯᕐᑕᐅᓂᖕ ᐊᕐᔨᕈᖕᖕᒋᑐᓂᒃ ᐃᑐᓕᖃᕐᓴᒪᑦ ᐊᕐᑕᐅᑐᐅᑐᐊᕐᑦᑕ ᐊᑐᓂᑦ ᐱᒍᓇᐅᑎᑖᕐᓴᕐᓱᐅᓇᑐᑦ.

4 ᐊᑎᑦᓴᖕ

- ᓱᓇᕐᑯᑎᑦ
- ᐃᓕᓐᓂᐊᕐᓴᒻᒪᖕ
- ᒧᕐᓴᒃ
- ᐃᓕᓐᓂᐊᕐᓴᐊᓂᖕ
- ᐃᓕᓴᕐᓴᒪᖕ
- ᓱᕗᒧᐊᕐᓂᒃ
- ᐊᕐᓗᕐᓴᒃ
- ᐱᒋᐊᕐᓛᕐᓴᒃ
- ᓱᕗᒧᐊᕐᓂᒃ
- ᐃᓕᕐᓱᕐᓴᒃ institute

ᑕᓯᐅᔭᕐᖃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᒪᖃᐃᕐᓱᑎᖕᖕᒍᓕᐅᒥᒍᒪᕗᖕᖕᒐ.
- ᐃᓕᓐᓇᑖᕐᓴᕐᓴᕐᓴᒃ.
- ᐃᓄᐃᑦ ᐃᓕᖅᑭᓯᖕᒐᓗ ᐅᖃᐅᓯᖕᒐᓗ ᑐᖕᖕᒐᓴᐅᒋᐊᓖᒃ.
- ᐃᓄᒃᑎᑦᓕ ᐅᖃᐅᓯᕐᓯᒥᒃ ᐊᑐᕐᓱᑎᒃ ᐃᓕᓴᐃᖃᕐᓕᕐᑯᔭᕗᖕᖕᒐ.

2 ᓇᓃᓐᓂᓴᖕᖕᒐ

- ᐊᑖᑕᒋᔭᐅᔪᖕᖕ ᑐᓴᐅᑎᒃᑯᑦᓕ ᐅᖃᕐᑐᕐᓴᕐᓴᖕ ᐸᓂᖕᖕᒐᒍᖕᖕ ᐃᓕᓴᓇᕐᑐᕐᓴᐅᓂᐅᓕᓯᓂ CEGEP-ᒧᑦ Montreal-ᒥ ᐅᑎᓕᐅᔭᒻᒪᑦ ᓂᕐᑭᑐᐃᓐᓇᖃᖕᖕᒋᒻᒪᑦ ᐃᓕᖅᑭᓯᖕᒐᓗ ᖁᐊᕐᓴᓇᕐᒪ ᑕᐃᒪᖕᖕᒐᓂᑦ ᐃᓕᓴᕐᓴᕐᓴᒍᖕᖕ ᓱᓕ ᐅᑎᖕᖕᒋᑐᖕᖕ.

3 ᑕᒪᒃᑰᔪᕐᖃ ᐱᖃᑭᓯᑐᕐᖃᓕᕆᓂᕐᒥᓗ ᖃᑦᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐱᓇᓱᒐᕐᓴᑖᕆᓇᕐᖃᕐᓴᑦᓗᒍᑦ.
- ᐃᓕᓴᑦ ᑕᑦᓕᒪᐅᔪᕐᑐᓗ ᒪᕐᕈᐃᑦ ᐊᐱᕐᓱᑎᒥᒃ; "ᓱᓇᒥᒃ ᐃᓕᑦᓱᒍᒪᒐᔭᕐᕐᕈᑦ ᐃᓕᓴᕐᓂᐃᑐᐃᓐᓇᓂ ᐳᕐᑐᓂᕐᓴᐅᓂ ᐃᓕᓴᕐᓂᒥ ᓄᓇᕗᒻᒥᑐᓂ?"
- ᐅᐅᒍᑎᓂᕐᑖᕐ:
- ᓱᑕᒪᑦ ᑭᐅᔪᓂᕐᑖᕐ; "ᒪᖃᐃᓐᓂᒥᒃ."
- ᐱᖕᒐᓱᑦ ᑭᐅᔪᓂᕐᑖᕐ; "ᐃᓄᒃᑎᑦᓕ ᐅᖃᐅᓯᕐᓯᒥᒃ."
- ᒪᕐᔭᒃ ᑭᐅᔪᓂᕐᑖᒃ; "ᐋᓐᓂᐊᓯᐅᕐᓂᒥᒃ."
- ᐊᑕᐅᕐᓴᖕ ᑭᐅᔪᓂᕐᖃ; "ᕐᑭᒍᑦᓱᓂᕐᒥᒃ."
- ᐃᓄᒃᑎᑦᓕ ᐅᖃᐅᓯᕐᓯᒥᒃ.

4 ᐊᑎᑦᓴᖕ

- ᐃᓕᓴᕐᓴᒃ

ᐊᐅᐸᓗᒃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᓈᒃᑭᒍᓱᓐᓂᖅ.
- ᐱᔭᕋᓂᒃᑰᖕᒋᑦᑐᖅ ᐃᓕᓴᐃᒍᓱᖅ.
- ᓯᕗᓕᑦᑎᓴᖅᒍᐸᑦᓕᐊᓂᑦᒍᑦ ᐃᓕᓴᐃᒍᓱᖅ.
- ᐃᓄᐃᑦ ᐃᓕᓕᓇᔭᓛᖕᒋᑦ.
- ᐃᓕᓴᑦ ᐅᑦᐱᐳᓱᐊᓖᑦ ᐱᒍᓐᓇᓂᕐᒥᓂᒃ ᑲᑦᓱᖅᑲᐃᓐᓂᖅᑲᕐᓗᑎᓗ ᐅᑦᓗᑕᒪᑦ ᐱᒐᑦᓴᒥᓄᑦ.

2 ᑕᒪᒃᑮᔪᖅᑐ ᐱᖃᑭᓯᑐᖃᓕᓇᓂᕐᒥᓗ ᖃᑦᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᑕᑯᒍᒪᕐᑭᐊᕋᔭᕐᑯᖓ ᐃᓕᓴᕕᒥᒃ ᐱᔭᓇᑭᓯᑦᑕᐅᓂᕐᒍᑦ ᐃᓄᐃᑦ ᐃᓕᖃᑭᓯᖕᒋᑎᒍᑦ ᐃᓕᓴᐃᒍᓱᓂᒃ.
- ᓄᓇᓕᑦᑎᓂ ᐃᓈᕕᖃᑭᒪᐃᓐᓈᐊᐅᑦᑕ ᑭᖑᔫᑦᔪᑦ ᐃᓱᒪᑦᓴᓱᐅᓇᐊᖃᓕᕐᕐᑯᑦᑕ ᖃᓄᖅ ᐱᔭᑦᓱᓐᓇᒪᖕᒐᑦ ᓄᓇᓕᑦᑎᓂᒃ.
- ᓄᓇᓕᑦᑎᓂ ᐃᓈᕕᖃᑭᒪᐃᓐᓈᐊᐅᑦᑕ, ᑮᑦᑐᑎᒋᐅᓕᑦ ᐋᓐᓂᐊᓯᐅᑦᑎᒪᓇᑦ, ᐋᓐᓂᐊᓯᐅᑦᑏᑦ, ᐃᓕᓴᐃᔫᑦ, ᐊᓯᖅᑭᑦᓗ ᐊᑦᓕᑦ ᑮᒪᔪᓄᑦ ᐋᓐᓂᐊᓯᐅᑦᑏᑦ, ᑮᓇᐅᔭᓕᓇᔫᑦ, ᐃᑯᒪᑭᑎᓕᓇᔫᑦ ᓱᓇᐃᓐᓇᐃᓗ ᑭᖅᖑᒪᓇᑦᑐᐃᑦ ᓄᓇᑦᑎᓂ.
- ᐃᓕᓴᐃᓂᑦ ᐃᓄᓕᑦᑕᓂᒃ ᑮᑦᑐᑎᒋᓗᒍ ᓄᓇᒥ ᐊᓐᓇᐅᒪᑭᓕᕐᓴᓂᑦ ᐊᒻᒪᓗ ᐃᓄᐃᑦ ᓴᓇᖅᖑᐊᓯᖅᑭᑦ.
- ᐃᓕᖃᓯᓯᖅ.
- ᐊᒥᓱᑦ ᐱᓇᓱᒐᐃᑦ ᓇᓂᑐᐃᓐᓇᖅ ᐱᓇᓱᐊᑦᑕᐅᒍᓐᓇᐸᓕᑦᒪᑦ ᓇᑦᓕᒃᑲᕐᑦᓴᐃᑦ ᐃᓕᓴᕐᑦᓴᐃᑦ ᐊᒥᓱᐊᓘᓐᓇᑐᑦ.

3 ᐊᑎᑦᓴᖅ

- ᐅᓂᓇ ᐅᓐᓂᒃᓇᒃ

ᑲᖏᕐᓯᕐᖃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᑕᐃᒃᑯᐊᑰᖅ ᐃᑦᑐᓴᐅᓕᕐᑐᑦ ᐱᖃᑭᓯᓕᕆᕕᓕᐊᑰᒪᕙᑦᑐᐃᑦ ᖃᐊᓂᐅᔭᕐᑭᓯᑦ ᐊᕐᓇᐅᑐᐊᕈᑎᒃ ᖃᑦᓯᕆᑎᐅᕐᓴᕈᒪᔪᑦ, ᑲᒻᒥᐅᑎᐅᕐᓴᕈᒪᔪᑦ, ᐊᒥᓕᕆᑎᐅᕐᓴᕈᒪᔪᑦ, ᐊᓐᓄᕐᑦᑕᐅᕆᐅᕐᓴᕈᒪᔪᑦ. ᐊᖑᑎᐅᑐᐊᕈᑎᒃ ᑲᑭᕙᑦᑕᐅᕐᑐᑎᒃ ᒪᑯᓂᖅᑲ. ᒫᓂ ᐊᑐᒐᓛᓐᓂᐊᖅᑭᑦᑑᒐᓗᐊᓂᒃ, ᒫᓂ ᐱᑎᐅᒐᓛᐱᓯᒪᔭᒃᑲ ᖃᑦᓯᐊᓛᑦ ᒫᓂ ᒫᓛᑦᓗᑎᓯᐊᕈᑎᑐᐊᕆᒻᒥᔭᒃᑲ ᖃᑦᓗᓈᓂ. ᒫᓛᑦᓯᐊᕈᑎᑐᐊᕆᒻᒥᔭᒃᑲ. ᒪᑭᑦᓯᐊᕈᑎᑭᒋᐊᓐᓇᑦᑕᖅᑲ ᖃᑦᓯᐊᓛᑦ ᐱᑎᐅᓂᐅᔭᑎᒐᓛᐱᖅᑲ ᒫᓂᐊᐅᔭᕐᑭᓯᑦ ᐊᐅᔭᑎᐅᔭᕐᑭᓯᑦ ᐊᕐᓇᐅᑐᐊᕈᑎᒃ ᐃᓄᐃᑦ ᐃᓕᖃᑭᓯᖕᒋᑎᒍᑦ

ᕿᑯᐊᕐᑕᕋᒃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐃᓄᓐᓄᐊᓕᖓᔪᖅ ᐃᓕᓴᕕᒃ.
- ᑕᐃᒃᑯᐊ ᐃᓄᐃᑦ ᐱᐅᓯᖕᒋᑦ ᐅᖃᖕᒋᓐᓇᓱᒋᓐᓗ ᐊᑐᕐᓱᒋᓐᓗ ᖃᑦᑕᓯᒪᒐᕐᑎᒋᑦ ᑕᒪᒃᑯᐊ ᕿᒧᕐᓯᐅᑏᑦ ᐊᑦᑐᓐᓇᐃᓯᒪᒐᕐᑎᒋ ᕿᒧᕐᓯᓐᑦ, ᑕᒪᒃᑯᐊ ᐅᕐᓯᖅ, ᓄᕝᕕᑎ, ᐃᐱᐅᑕᐃᑦ, ᓇᕿᑕᕈᑎᒃ, ᑖᒃᑯᐊ ᐅᖃᖕᒋᑦ ᐊᑎᖃᑏᑏᖕᒋᒪᑦ ᐊᑐᕐᓱᒋᓐᓗ ᐊᑦᑐᓐᓇᐃᓯᒪᒐᕐᑎᒋᑦ

ᓴᓪᓗᐃᑦ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐃᓕᖅᑭᓯᐊᒥᑦᑎᓂᒃ ᐊᑐᑦᑕᐅᓯᐊᑦᑯᔨᒐᔭᕐᕐᑯᖓ ᑕᒫᓂ ᐃᓚᓐᓂᐊᕕᕐᔪᐊᒥ college-ᒥᓪᓗᓃᑦ ᑐᑭᑖᕐᓚᓕᐊᒐᔭᕐᒪᑕ ᓱᓇᒥᒃ ᐱᓇᓱᒐᖃᕐᔪᕐᒪᖔᒥᒃ ᐊᒻᒪᓗ ᒪᑭᑭᐊᕐᑯᔨᒐᔭᕐᓱᖓ ᐃᓄᓐᓂᒃ ᐃᓕᖅᑭᓯᕐᒥᓂᒃ ᐃᓕᖅᑭᓯᐊᒥᒥᓂᒃ ᐊᑐᓚᓇᕐᓗᑎᒃ.
- ᑕᒪᓐᓇ ᓄᐃᔪᕕᓂᐅᓚᑐᐊᕐᓚᑦ ᐃᑲᐅᕐᓂᑭᑦᔭᖅᑭᑦᑐᒥᒃ ᐃᓄᐃᑦ ᐃᓕᖅᑭᓯᖅᑭᓐᓂᒃ ᖃᓄᑐᐃᓐᓇᐅᒐᓗᐊᕐᓚᑦ ᐃᓄᒃᑎᑑᖅᑭᓐᓇᓚᒫᑐᐃᓐᓇᓂᐊᕐᓗᐊᕐᓚᑦ ᒪᖃᐃᓐᓂᑯᑦᔭᓃᑦ ᓱᓇᑐᐃᓐᓇᒧᑦ ᐊᒥᓱᔪᐊᕐᔫᓐᓂᒃ ᐃᓕᖅᑭᓯᖃᕐᓚᑦᑕ ᐊᑦᔨᒌᖅᖠᑎᑐᐊᓐᓂᒃ ᐊᓯᐅᕐᑯᓐᖅᖠᑎᑐᓂᒃ.
- ᑐᓯᓯᕐᐅᓯᕐᓂᒥᓪᓕ ᐃᓕᓴᕐᑕᕐᑯᔨᓱᔪᑦᔭᕐᖓ
- ᑐᓱᓱᒍᒪᒪ ᐹᓂᒥᐅᓂᒃ ᐊᑯᑭᑦᑐᒥᐅᓂᒃ ᐃᓄᒃᑎᑑᓕᒫᕐᓂ ᐃᓄᒃᑎᑑᓕᒫᕐᓂᒃ ᐃᓕᓐᓂᐊᕈᑎᖃᓱᒍᓐᓂᓚᐃᒪᑕ University-ᒥ ᐃᓄᒃᑎᑑᓕᒫᕐᓂ ᐃᓕᓐᓂᐊᕈᑎᖅᑭᑦ, ᐳᒃᑭᓂᕐᓴᓂ ᐃᓄᒃᑎᑑᓕᒫᕐᓂᐃᓕ ᐃᓕᓐᓂᐊᕈᑎᖅᑭᑦ, ᐃᓄᑦᑎᑑᓕᒫᕐᓂ ᐃᓄᒃᑎᑑᓕ ᑭᓱᐊᓂ ᐅᖃᕐᓂᓇᓗᑎᒃ ᒐᔭᕐᕐᑯᑦ. ᐃᓄᐊᐃᒃᑕᒪᑦᑕ ᖃᓪᓗᓈᑑᕐᔭᕐᓂᒃ ᐃᓕᓐᓂᐊᕈᑎᕐᓴᓂᒃ ᐊᑐᕐᔭᕐᓴᕈᑎᒃ ᐃᑲᔪᓯᔪᐊᕐᑐᐊᔫᒥᒪᑕ ᐃᓄᒃᑎᑑᖅᑭᓐᓂᑎᓂᑦ ᐃᓕᓐᓂᐊᕈᑎᖅᑭᑦ ᐃᓄᒃᑎᑑᖅᑭᓂᒃ.

2 ᓇᓃᓐᓂᓴᖅᖠ

- ᐃᓄᐃᑦ ᓄᓇᖅᑭᓐᓂ ᑕᐃᒪᐃᑐᒥᑦ ᓄᐃᑦᓱᕙᓪᓕᐊᑐᐊᕐᓗᑦ ᐱᐅᑦᓴᕐᔭᕐᑐᖅᖠ ᖃᐅᔨᒪᖅᑭᓯᐊᕐᑕᒥᓂᕐᓱᑎᒃ ᓱᖅᒍᒻᒪᑦ, ᐃᓄᐃᑦ ᓄᓇᖅᑭᓐᓂᖅᖠᑎᒃ. ᑕᒪᓐᓇ ᐃᓱᒪᓴᓱᐅᑦᑕᐅᓱᐊᕐᑯᒐᔭᕐᑕᕐ, ᐃᓄᐃᑦ ᓄᓇᖅᑭᓐᓂᖅᖠᑎᒃ.
- ᑖᒃᑯᐊᑕᒐ ᑭᖅᖠᒍᒪᕐᔭᕐᓂ ᐃᓕᓐᓂᐊᕐᔪᐊᑦ, ᑖᒃᑯᐊᑕᒃᑲ ᓄᐃᑎᐊᑖᑦ ᓄᓇᖅᒥᒃ. ᐃᓕᓐᓂᐊᕐᔪᐊᒥᒃ ᑕᒫᓂ ᓇᑉᐸᐃᑐᐊᑦᑕ ᐊᑲᑦᓚᓱᖅᓱᕐᑕᕈᓐᓇᐃᕐᔭᕐᑐᐃᑦ.

3 ᑕᒪᒃᑰᔪᖅᖃ ᐱᖅᑭᓯᕐᖃᓕᕆᓂᕐᒥᓗ ᖃᓪᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐃᓕᓐᓂᐊᓂᖅᖃ ᐱᐅᔫᒻᒪᑦ University, ᐃᓕᓴᕐᓂᖅᖃ ᓱᑦᔭ ᐳᕐᑐᓂᖅᖠ ᓇᓪᓕᕐᑯᐊᖅᖃ ᐃᓕᓐᓂᐊᕐᔪᐊᒍᑦ equivalent to University ᓚᔭᐅᔪᖅᖃ. ᐱᔪᓐᓇᐅᑎᑖᕈᑕᐅᓯᐊᖅᖃᓪᓗᓂ ᓛᕈᓐᓇᑐᐊᕐᓚᑦ ᐃᓕᑕᕆᔭᐅᓯᐊᑐᒥᒃ ᓴᖅᖠᑦᓂᕐᑕᐅᓯᒪᖅᖠᑎᑐᒥᒃ, ᐃᑲᓂ ᐃᓕᓐᓂᐊᓂᕐᒥ ᐃᓕᓐᓂᐊᓱᐊᕐᓂᖅᖠᑎᑐᖅᖃ ᓚᔭᐅᓂᐅᔭᖅᖠᑎᑐᒥᒃ ᑕᑯᒍᒪᒐᓗᐊᕐᓇᖅᖃ.
- ᐃᓕᖅᑭᓯᓕᕆᓂᕐᒥᒃ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᓕᖅᑭᓐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.
- ᑭᖅᖠᒍᒪᕐᓱᖅᒍᓂ ᐃᓕᓴᕐᓂᑦ ᐃᑲᐅᕐᓂᑎᒍᓱᒍᒻᒪᑕ ᐱᐅᔫᒐᔭᕐᑐᕆᔭᕐ ᐱᐊᕐᓴᖅᑲᕐᓂᓴᐅᑎᑕᐅᑐᐊᕐᓚᑦ ᐃᓕᖅᑭᓯᓕᕆᓂᑦ, ᐱᓇᓱᐊᓱᓯᓚᒥᕐᔫᓂᑦ ᑕᐃᑲᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓂᕐᓴᕐᒥ.

4 ᐊᑎᓪᓗᖅ

- ᐃᓱᒪᒃ
- ᓱᕐᕐᑯᖅ
- ᓄᓇᕗᒃᑯᑦ ᐃᓱᒪᓱᓱᒃᑲᖓ

ᐃᑲᔪᕕᒃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐃᓅᑦ ᐃᓕᖅᑭᓯᖅᒐᓂᒃ ᐱᓪᓴᕐᓱᐊᕐᓴᓂᐊᕆᕆᖅᑲᕐᕐᑕ ᐱᓪᓴᕐᓱᐊᕈᓐᓇᐃᓗᑕ ᓱᓕ ᑕᒪᒃᑯᐊ ᐃᕐᖅᒍᑕᓪᕐᕐᑭᑕ ᑭᖅᒍᕙᓪᓕᕐᖅᑭᓂ ᐊᑑᖅᒐᓗᒃ ᐃᓱᒪᓗᓂ... ᑕᒪᕐᓱᒪ ᐃᓕᓐᓂᐊᕕᕐᔪᐊᑦ ᓄᐃᒐᓱᐊᕐᓪᓕᐊᓂᕆᔭᖅᒐ ᓄᓇᕕᒥᒃ ᐱᐅᒋᔭᕐᔪᐊᕐᕋᓗᒋᒥᔭᕐᕐ ᑕᒪᒃᑯᐊ ᐃᓄᐃᑦ ᐱᐅᓯᖅᑭᓂ ᑕᐃᑲᓂ ᐃᓕᓐᓂᐊᑕᐅᒐᔭᕐᒪᑕ. ᐅᕙᒍᑦ ᐊᑖᑕᒃᑯᑎᓄᑦ ᐃᓕᓐᓂᐊᑎᑕᐅᒍᑎᒋᕙᓪᓕᐅᕐᓂᕐᑕᕐᓂᑦ ᐃᓕᓐᓂᐊᑎᕐᓱᓴᐃᓐᓇᕈᓐᓇᖅᑭᒃᑲᐊᕈᑦᑕ ᐃᓕᓐᓂᐊᑎᑕᐅᒍᓐᓇᕐᔭᕐᒪᑕ.
- ᐃᓄᒃᑎᑑᕐᑐᕙᓪᓕᓂᒃ ᐃᓕᓴᐅᑎᖃᕆᔭᖅᑲᓛᕐᑐᖅ ᐆᑦᑑᑎᒋᓗᒍ John Abbott College-ᒥ, ᓄᓇᕗᒃ ᓱᕗᓂᕐᔭᕐᒥᓗᓐᓂᑦ ᐊᑕᐅᓱᕐᒥᓗᓐᓂᑦ ᒪᕐᕈᓂᕐᓗᓐᓂᑦ ᐃᓄᕐᑎᑦ ᐃᓕᓴᕐᓂᖃᕆᔭᖅᑲᓱᒍᒻᒪᑦ, ᑭᐳᕐᑎᖅᑲᕐᓗᒍ ᐊᑕᐅᓱᐊᕐᑐᕆᕐᓗᓐᓂᑦ ᒪᕐᕈᐊᕐᑐᓂᕐᓗᓐᓂᑦ ᖃᓪᓗᓈᑎᑦ ᐅᐃᒍᐃᕐᑎᑐᕐᓗᓐᓂᑦ ᖃᕐᓂᑦᑕᑎᕐᓗᓂᑦ.

2 ᓇᓃᓐᓂᓴᖅᖠ

- ᐊᒥᓱᐊᓗᐃᑦ ᓄᕐᖃᐃᓇᓱᒍᒻᒪᑦ ᐃᓕᓴᕐᓂᒥᒃ. ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᓇᐊᖅ ᓄᓇᕗᒻᒥ ᐃᓱᐊᕐᓂᓴᐅᓛᕐᑐᖅ ᐃᓕᓴᑦ ᓱᖅᑭᐅᓱᒪᔭᕐᓂᖓᔭᕐᒪᑕ.
- ᒪᕐᕋᕐᕕᓕᓱᕐᑯᓇᕐᑐᕐᑕᖅ ᐊᓱᕙᕐᖃᕐᑕᐅᑦ ᐃᖃᕐᓕᐊᖃᕐᑕᐅᑦ ᐃᓅᑦ ᐱᐅᓯᖅᖠᓂᒃ ᓄᐃᑎᑕᓯᔪᒥᒃ.
- ᖃᓄᓕᒫᕐᓱᐊᕐᓗᒃ ᐃᓱᒪᓕᐅᕐᓇᐅᓗᑦᔭᓯᓂ ᑕᐅᓇᓂᕐᑐᖃᓕᕐᒥ ᓱᒪᒻᒪᑦ ᐅᕕᒃᑲᐅᔭᕐᓗᓐᐊ ᐃᓄᕐᓂᑯᔨᖃᑕᐅᓕᕆᕐᑯᖓ. ᐃᓄᕐᓂᑎᐊᖃᓕᕆᕐᑐᖅ ᐅᕕᒃᑲᐅᓱᓂᓗᐊᖅᖓᐊᖅ ᐃᓄᒻᒪᕆᐅᓗᑎᒃ ᐱᒍᕐᓇᕐᔭᕐᑑᒐᓗᐊᓕ ᑕᐅᓇᓂ ᑭᓱᐊᓂ ᐅᕕᒃᑲᐅᓱᓂᓗᐊᖅᖓᐊᖅ ᑐᑭᓯᓯᒪᔭᕐ ᑕᒪᕐᓇ. ᐃᓄᕐᓂᖃᔭᐅᑦᑕᐅᕐᓱᒪᒐᒪ ᐊᕐᕌᕐᓕᑦᓴᖅ ᐊᓱᐃᑦ ᐱᒍᕐᓇᓗᑯᐊᓗᓱᒪᔪᖅ ᐅᖃᖃᖅᑎᖃᕐᓇᕐᖃᑦᑕᓚᐅᔪᓱᖅᒐᓗ ᐃᓅᖃᑎᒃᑲᓄᑦ, ᑕᐃᓇᓇ ᐱᓪᓗᐊᓗᓱᒪᔪᖅ ᐃᓕᓐᓂᐊᕆᐊᒥᒃ ᐊᖅᑭᕐᔪᐅᖅᑭᑦᑐᒥ.

3 ᑕᒪᒃᑰᔪᖅᖃ ᐱᖅᑭᓯᕐᖃᓕᕆᓂᕐᒥᓗ ᖃᓪᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᑕᑯᒍᒪᒐᔭᕐᕐᑯᖓ ᐅᐊᕈᑎᒋᓂᒃ ᖃᓪᓗᓈᑦ ᖃᐅᔨᒪᔭᕐᖃᖅᑭᓐᓂᓗ ᐃᓕᖅᑭᓯᓕᒍᕐᓗ ᖃᐅᔨᒪᔭᕐᖃᕐᓂᒃ ᐃᓕᓴᑦ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᕐᓗᐊᕈᑎᒃ ᐊᓪᓚᒍᑎᖃᕐᖃᕐᑕᕈᓐᓇᕐᔭᕐᒪᑕ ᐊᑐᐊᕐᓱᖃᕐᓚᑦᑎᓗ ᑕᒪᒃᑯᓂᖓ.
- ᐊᑕᐅᓱᖅ ᐊᒻᒪᓗ ᒪᕐᔫᒃ ᑲᑎᓕᑐᐊᕐᓂᒥᒃ ᓱᑕᒫᓚᔭᐅᓱᖅᒍᒻᒥᔪᖅ ᑲᓱᕐᑎᑕᐅᕐᖃᔭᖅᖅᑭᑐᐊᓗᑎᓪᓗᓂᒃ ᖃᓪᓗᓈᕐᓗ ᐱᐅᓯᖅᑭᓂ ᐃᓄᐃᕐᓗ ᐱᐅᓯᖅᑭᓂ ᑖᒃᑯᐊ ᒪᕐᔫᒃ ᓇᓚᐅᓯᓚᓇᕐᑎᓗᑦᑎᓂᒃ ᐃᓕᓐᓂᐊᕈᑎᖅᖅᒍᓕᐊᓗᑎᓗᑦᑎᓂᒃ.
- ᐃᓕᓴᕐᓂᖅ ᐊᑑᑎᓂᒃᑯᑦ, ᐆᑦᑐᕐᕐᓂᖅ ᐊᒥᕐᕐᑲᓂᒃᑯᑦ ᖃᐅᔨᒪᔭᕐᖃᕐᓂᒃ.

4 ᐊᑎᓪᓗᖅ

- ᓱᕈᖅ
- ᐃᓕᓐᓂᐊᕕᒃ ᐅᕕᒃᑲᓄᑦ
- ᐃᓗᒥᕐᕕᒃ
- ᐱᐅᓯᕗᑦ
- ᐃᑦᔭᕐᓴᓱᐊᖅᒍᓂᖅ
- ᓱᕗᒍᐊᕕᒃ

ᐊᑯᓕᕆᑲ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᒋᓯᖕᒋᑦ

- ᐃᓄᒃᑎᑦᓯᓂᒥᒃ, ᐃᓅᓂᕐᒥᒃ ᐃᓄᑦᑎᑦᓕᑦ ᐃᓄᑐᐃᓐᓇᐅᓯᑦᑕ ᑕᒫᓂ ᓄᓇᕗᒻᒥ ᓄᐃᑦᓱᓯᐊᑦᓕᑦᑯᔨᒐᔭᑦᑯᖓ ᐃᓄᑐᐃᓐᓇᐅᓂᐊᒥᑦᑎᓂᒃ ᖃᓄᖅ ᓄᐃᑦᓱᓯᐊᑦᓕᑦᑯᔨᒐᖕᖕᒍᐊᑦᑯᖓ ᐃᓕᓴᑦᑯᑎᐊᒥᐅᑦ ᖃᓄᖅ ᐅᑭᓯᓂᒪᖕᒋᑦ, ᑕᐃᑦᓱᒪᓂ ᐱᐅᓱᑦᑲᓯᓂᒪᖕᒋᑦ, ᖃᓄᖅ ᖃᖕᒥᔭᑦᑕᐅᓚᐅᓯᓂᒪᖕᒋᑦ ᐅᑭᖃᐅᓯᓱᐊᑦᑲᓯᑦᑲᓯᑦᑎᓂᒃ, ᐃᓛᒃ ᑮᑦᓕᐊᑐᑎᒃ.
- ᓈᒃᑭᒍᓱᓐᓂᖅ, ᐊᖕᒋᑦᓱᒪᓂᖅ, ᐊᖕᒋᑦᑲᑎᒋᓐᓂᖅ, ᓱᓱᑦᓱᓂᖅ, ᐱᑦᓱᐊᓂᖅ, ᐱᐅᑦᓱᓂᖅ ᐃᓅᑦᑲᑎᒋᔭᑦᓂᒃ.
- ᐃᓄᒃᑎᑦ ᐅᑦᑲᐅᓱᐅᑦ ᐱᒻᒪᕆᐅᑎᒃᑲᑯ ᐃᓕᓴᑦᑕᐅᑦᑯᔨᒐᔭᑦᑕᕋ ᐃᓕᓴᑦᑕᐅᒪᔭᑦᑐᒥ.
- ᐅᑦᑲᐅᓱᐊᐅᑦ ᐃᓅᑦᓱᓂ ᓴᖅᑭᑦᑎᑦᑕᐅᑎᑦᓕᓚᐅᓐᓇᐅᔾᔭᑦᓱᒪᒻᒪᑦ ᓱᖅᒍᓱᑦᑎᑦᑕᐅᑎᑦᓕᑦᑯᑦᓱᒍ, ᐃᓄᒻᒪᓂᓐᓂ ᖃᐅᔨᒪᑦᓱᐊᑐᓂᒃ ᓱᑦᑕᓂᖅᑲᓱᐊᑐᓂᒃ ᐃᓕᓴᐃᔨᖃᔭᑦᑎᒃ.

2 ᓇᓃᓐᓂᓴᖅᖓ

- ᐃᓱᐊᖅᓂᐸᐅᑐᐃᓐᓇᑐᒥ ᐃᓕᔭᐅᑦᑯᔨᒐᔭᑦᓇᑦᑯᖅ ᓄᓇᓖᑦ ᐃᓕᖅᑭᑦ ᓄᓇᒥᒃ ᐃᓂᖅᑲᑦᔭᖅᑭᒻᒪᑦ.

3 ᑕᒪᒃᑮᔪᖅ ᐱᖅᑭᓱᑦᑲᑦᓚᓂᖅᓂᕐᒥᓗ ᖃᑦᔭᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐅᑭᐅᑦᑕᑐᒥᐅᑦᑕᑦ ᐅᑭᐅᑦᑕᑐᒥᐅᑦᑕᑦᑕ ᐃᑦᓕᑦᑕᔪᐊᒥᐅᑦᑕᓱᑦᑕᑦ ᐃᓚᐃᑎᑦᑕ ᑖᓐᓇᐊᓐᓇᐅᒪᒐᓱᐊᔭᖅᑲ ᑕᐃᒪᖅᑲᑦ ᖃᒪᑦᑕᐅᔭᑦᓇᐅᓐᓇᐃᑎᑦᑕ ᖃᓄᖅᑲᑦᔭᖅᑭᒻᒪᑦᑕ. ᐊᓐᓇᐅᒪᒐᓱᐊᔭᖅᑲ, ᐊᓐᓇᐅᒪᒐᓱᐊᔭᖅᑲ, ᐅᑦᑕᑦᓱᒪᓂᓐᓂᖅᑲ ᑕᒪᖅᑲᑦ ᐃᓕᓴᐅᑎᓂᒃ ᐃᓕᓴᑦᑕᐅᑦᑕᑦᑕᑦᑕ

ᐃᓄᒃᓯᐊᖅ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐱᒍᓐᓇᐅᑎᓐᓄᑦ ᐃᓕᒋᓇᔭᐅᔪᓂᒃ ᐅᖃᐅᓯᕐᑎᒍᑦᓗ, ᐱᒍᓐᓇᓂᕐᑎᒍᑦᓗ ᐃᓕᒋᓇᔭᐅᓯᐊᑐᓄᑦ ᐃᓕᓴᕐᑕᐅᕐᑯᔨᒐᔭᕐᕐᑯᖕᒐᖕ.
- ᑖᓐᓇ ᐃᓕᓴᕐᕕᒃ ᐃᓄᓐᓄᐊᓕᖕᒐᔪᓕᐊᓇᔭᐅᑎᐊᖃᓕᖕᒐᔪᔪᒃ. ᑕᒐ ᐅᖃᒐᓕᑕ ᖃᓪᓗᓈᕐᑐᑕᐅᒐᓯᐊᕐᓂᓇᓯᒪᔭᕗᑦ ᓯᖁᑦᑎᐸᓪᓕᐊᔭᕗᑦ, ᑕᒪᓐᓇ ᕿᑕᓈᕐᓇᑐᖅ ᓯᕗᓂᓯᕐᑎᓐᓂᒃ ᐊᒃᓕᓯᕐᑎᓂᒃ ᐊᐅᓕᓯᒍᓐᓇᓯᓛᕐᑕᑦ.

2 ᓇᓃᓐᓂᔭᖕᒐ

- ᓄᓇᓕᒻᒥ ᐊᑕᐅᓯᕐᒥ ᐃᓕᓴᕐᕕᔪᔪᓯᕐᑕᖃᕐᓗᓂ ᓱᓕᓚᒃᖕᒋᓐᓂ ᐃᔭᕐᖃᕐᓗᓂ ᓱᓇᓱᔪᕐᕕᓂᒃ ᓱᓇᓂᑭᔪᖅ.
- ᐃᓄᑦᔪᔪᒥᑦᑯᓯᔭᖕᖕᒍᐊᒥᔭᕋ ᐊᒻᒪᓗ ᐅᖕᒐᕙᒦᑦᑐᖃᕐᒥᓗᓂ.
- ᐱᔭᕇᓯᔪᔪᓯᔪᖃᑦᑕᓗᑎᒃ ᑖᓐᓇ ᐃᓄᐃᑦ ᓄᓇᖕᒐᓐᓂᑐᔪᓯᑦᑦ ᖃᓪᓗᓈᑦ ᓄᓇᖕᒐᓐᓂ ᐅᑉᑐᒪᓇᑦᑐᔪᓐᓗᒻᒪᑦ ᖃᓪᓗᓈᓐᓂᑦᑐᖃᓚᐅᓯᒪᖕᖕᒋᑐᔪᕐᒥ.

3 ᑕᒪᒃᑮᔪᖅ ᐱᖅᑭᓯᑦᑐᖃᓕᕆᓂᕐᒥᓗ ᖃᓪᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐃᓄᐃᑦᓗ ᖃᓪᓗᓈᓗ ᐃᓕᖅᑭᓯᖕᒋᓐᓂᒃ ᓄᐃᕐᑯᔨᒐᔭᕐᕐᑯᖕᒐ, ᐳᓖᓯᐅᑎᐅᕐᓴᓂᕐᓂᒃ, ᐋᓐᓂᔪᓯᐅᑎᐅᕐᓴᓂᕐᓂᒃ, ᑲᕙᒪᓕᕆᓂᕐᓂᒃ, ᑕᐃᒪᓚᑳᒃ ᓄᐃᕐᑯᔨᒐᔭᕐᕐᑯᖕᒐ.
- ᖃᓪᓗᓈᑦᓗ ᐃᓄᐃᑦᓗ ᐊᑯᓐᓂᖕᒐᓂᑦᑐᐃᓐᓇᑐᔪᕐᒥᒃ ᑲᖕᒋᓯᒪᓯᔪᕐᒐᑎᒃ ᓯᒐᓯᔪᕐᑐᓂᒃ ᐊᓕᐊᒋᖕᖕᒍᐊᑐᐃᓐᓇᑕᕐᒥᓂᒃ ᐃᓕᓴᕐᐸᓂᔪᕐᑐᓂᒃ ᑐᖕᖕᒐᓂᑦᑕᓯᔪᕐᑐᓂᒃ ᐃᓕᓴᕐᑕᓯᔪᕐᑐᓂᒃ ᑕᒪᐃᓐᓂᓯᔪᖅ ᑎᒍᓯᕐᑯᔨᔪᖕᒐ ᐃᓕᓴᕐᐸᓂᔪᕐᑐᓂᒃ ᑐᖕᖕᒐᓂᑦᑕᓯᔪᕐᑐᓂᒃ ᐱᔭᕇᓯᔪᔪᓯᔪᕐᑐᓂᒃ.
- ᑕᒪᐃᓐᓂᒃ ᐃᓄᐃᑦᓗ ᖃᓪᓗᓈᑦᓗ ᐃᓕᓴᐃᒍᓯᖕᒋᓐᓂᒃ ᐱᑕᖃᕐᓗᑎᒃ ᐊᑐᓂᑦ ᐅᖃᐅᓯᕐᓂ ᐃᓄᕐᑎᑐᑦ, ᖃᓪᓗᓇᑎᑐᑦ, ᐅᐃᒍᐃᑦᑎᑐᑦ.
- ᐃᓄᐃᑦ ᐊᑑᑎᓯᒪᔭᖕᒋᓐᓂᒃ ᐃᓕᓴᐃᒍᑎᐅᑦᑯᔨᒐᔭᖕᖕᒍᐊᑐᖕᒐ ᐃᓕᓴᖅᑭᐅᓂᑦᑐᒥ. ᐃᓕᓴᐃᒐᔭᕐᕐᑯᖕ ᑭᓇᐅᓂᑦᑎᓂᒃ, ᐊᑑᑎᓯᒪᔭᕐᑎᓂᓪᓗ ᐃᓄᕐᑎᓂᒃ.
- ᐃᓄᐃᑦ ᐊᑑᑎᓯᒪᔭᖕᒋᓐᓂᒃ ᐃᓕᓴᐃᒍᑎᐅᑦᑯᔨᒐᔭᖕᖕᒍᐊᑐᖕᒐ ᐃᓕᓴᖅᑭᐅᓂᑦᑐᒥ. ᐃᓕᓴᐃᒐᔭᕐᕐᑯᖕ ᑭᓇᐅᓂᑦᑎᓂᒃ, ᐊᑑᑎᓯᒪᔭᕐᑎᓂᓪᓗ ᐃᓄᕐᑎᓂᒃ.
- ᑖᓐᓇ ᑲᓇᑕᐅᑉ ᐱᑦᑯᔭᕐᔪᔪᖅ constitution-ᒍᓂᕐᑕᐅᔪᖅ ᑕᒫᓂ ᐃᓄᐃᑦ ᓄᓇᖕᒐᓐᓂ ᐊᑐᕐᑕᐅᖕᑎᓗᐊᕐᓯᔪᒪᑦ, constitution rights ᑭᓂᕐᕐᑕᐅᔪᖅ ᑖᓐᓇ ᐃᓕᓴᕐᑕᐅᑐᐊᑭᓂ ᐱᐅᔫᓗᐊᖕᖕᒍᐊᔭᕐᕐᒥᒪᑦ constitution-ᒥᒃ ᐃᓕᓴᕐᑕᐅᕐᑯᔨᓯᔪᔪᔭᕐᕐᑯᖕᒐ ᐃᓄᓐᓄᑦ. ᐃᑲᔪᕐᓯᓗᓂᓗ ᓇᐅᒃᑯᓐᓇᕐᑲᓇᕐᒥᑦᓗ ᓱᔪᖅᑲᑦᓗᔪᑦᑦ ᓱᔪᖅᑲᓕᑲᑐᔪᑦᑦ ᐃᕐᖃᑐᐃᐅᒃᑰᔪᕐᑲᓇᕐᑦᓗᓐᓂᑦ ᐊᑐᕐᕐᓴᓯᔪᑦᓗᑐᐊᓗᓐᓂᒃ ᐊᓐᓇᐃᓱᒍᒐᑦᑕ.
- College ᐃᓕᓴᕐᕕᖅᑭᑦ ᐊᒥᓱᓂᒃ ᐃᓕᓴᕐᕐᓴᖃᓱᒍᒻᒪᑦ ᑕᐃᓐᓇ ᐃᓕᓴᕐᕕᓴᖅ ᐱᓇᓱᑉᕕᓂ ᐊᑑᑎᓕᓐᓂᒃ ᐱᑕᖃᓇᕐᖃᕐᒥᔪᖅ ᒪᑯᓂᖕᒐ ᑭᑎᕐᔪᑎᓐᓂᐊᓂᕐᓂᒃ, ᓱᑯᐃᔭᐃᓂᕐᓂᒃ, ᓇᒻᒥᓂᖅ ᐱᓇᓱᒐᖃᕐᓂᒃ, ᓂᐅᕕᕐᑕᐅᑎᕐᓱᒐᓱᐊᕐᓂᒃ, ᐊᒻᒪᓗ ᐱᕐᑯᔭᕐᒦᑑᓂᓗ. ᒥᕐᓱᓂᑦ ᐱᓗᐊᕐᑐᒥᒃ ᐊᒪᐅᓱᐅᕐᓂᒃ, ᐅᑦᐱᐅᓂᒃ, ᑲᒻᒥᐅᓂᒃ, ᐊᒥᓕᓇᓂᑦᓗ ᐃᓕᐅᕐᑯᓇᕐᒥᔪᑦ.

4 ᐊᑎᑦᓴᖅ

- ᑲᔪᓯᐅᒃ
- ᐃᓄᑐᐃᓐᓇᐃᑦ ᓴᑐᐃᒋᐊᕐᕕᖕᒐ ᑭᓇᐅᓂᕐᒥᓄᑦ
- ᑲᔪᖕᒋᕐᓱᐃᕕᒃ
- ᐃᓄᐃᑦ ᐱᕙᓪᓕᐊᓂᖕᒋᑦ

ᐅᒥᐅᔭᕐᖃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐱᓂᖅ ᓄᑖᒥᒃ ᐃᓕᓴᐃᒍᓯᒥᒃ, ᐃᓕᓴᑦ ᐱᒍᒪᔭᖕᒋᓐᓄᑦ ᑐᕐᕐᑐᓂᒃ.
- ᓇᒻᒥᓂᖅ ᐊᐅᓕᕐᓯᒋᐅᕐᓂᑦ ᐅᐱᒪᔪᐃᑦ ᐃᓄᐃᑦ.
- ᐅᑯᓂᖕᒐᓪᓕᑦ ᒪᑯᓂᖕᒐ ᐱᒍᒪᓱᒍᒐᓪᓕᑦ lawyer, doctors, pilots, ᑕᒪᒃᑯᓂᖕᒐᓚᑲᒃ ᐱᒻᒪᕆᓐᓂᒃ, ᑲᕙᒪᐅᓂᕐᓂᒃ, ᐋᓐᓂᔪᓯᐅᑎᒻᒪᕆᐅᓂᕐᓂᒃ, ᑕᐃᒫᓚᑲᒃ ᐱᒻᒪᕆᓐᓂᒃ, ᑲᕙᒪᓐᓂᐊᓂᕐᓂᒃ, ᑲᕙᒪᐅᓂᕐᓂᒃ, ᐋᓐᓂᔪᓯᐅᑎᒻᒪᕆᐅᓂᕐᓂᒃ, ᑕᐃᒫᓚᑲᒃ. ᐅᓇᓕ ᐃᓄᐃᑦ ᓄᓇᖕᒐᓂ ᐱᐅᔫᒐᔭᕐᑐᖅ ᓇᓂ ᐃᓄᐃᑦ ᓄᓇᖕᒐᓂᑦ ᓇᑉᐸᑕᐅᓚᖕᒐᑐᔪᕐᐸᑦ ᐊᓕᐊᓇᕐᔭᕐᑐᖅ ᐃᓄᐃᑦ ᓄᓇᖕᒐᓂᕐᓗᓂ ᐃᑲᔪᕐᑕᐅᕕᕐᓴᓄᑦ.
- ᑲᕙᒪᒃᑯᓗ ᐊᔪᐃᓐᓇᑕᐅᓱᒍᓯᓴᓚᑦᑐᑦᑐᑦ ᐃᓄᐃᑦ ᐅᖃᐅᓯᖕᒐᓂᒃ ᐊᓯᐅᔾᔪᒃᑲᐃᒐᓯᐊᕐᓂᒻᒪᑦ ᑕᒫᓂ ᓇᓂᓕᒫᖅ ᐃᓄᓐᓂᓗ, ᑮᓇᐅᔭᖅᑲᒃᑲᐃᒋᐊᖅᑲᕐᐅᐊᑐᐃᑦ ᐃᑦᓗᓕᐅᒃᑲᐃᓗᑎᒃ college-ᓂᒃ, ᐃᓛᓂᐅᖕᖕᒋᑑᒍᑎᖅᑲᕐᑲᕐᑎᒃ.

2 ᓇᓃᓐᓂᔭᖕᒐ

- ᑕᒐᑕᒐ ᑖᓐᓇ ᒥᖅᓱᓂᒐᓛᖕᖕᒋᒪᑦ ᐃᓱᒪᒋᔭᒃᑲᒃ ᒥᖅᓱᓂᕐᑕᖅᓴᖕᖕᒋᒻᒪᑦ ᑕᒪᓐᓇ ᐊᕙᓂᒐᔭᕐᑐᖅ ᑕᔭᐅᓂᖕᒐ ᖃᒻᒥᐅᓗᐊᕆᔭᕐ. ᑕᑯᖅᑲᒃᒪᓚᖕᒐᒐᒐᒻᑕ ᑕᒪᒍᒥᖕᒐ ᐊᑐᐃᓐᓇᐅᓚᖅᑕᖅ. ᐃᓱᒪᐃᓐᓇᕐᕿᑐᐊᕈᒪ ᐊᕙᓂᒐᔭᕐᓂᖕᒐᓂᒃ ᐅᖃᖅᑕᓯᐅᑎᒋᒐᔭᖕᖕᒋᑐᖕᒐ ᑕᒐᑕᒐ. ᑖᓐᓇ ᑎᒥᐅᓚᖕᒐᔪᖅ ᐃᓕᓴᕐᕕᐅᓚᖕᒐᔪᖅ ᒪᑭᑕᒋᐊᖅᑲᕐᓂᓇᓚᖕᒐᔭᖕᒐ ᐱᕙᓂᑎᒋᔭᒍ, ᓴᓇᔭᐅᑎᐊᖅᑲᕐᓂᓇᓚᖕᒐᔭᖕᒐ ᐱᕙᓂᑎᒋᔭᒍ, ᑮᓇᐅᔭᕐᑎᑎᖅᑲᓚᕐᑦᑦ, ᐊᒻᒪᓗ ᐃᒪᐃᓚᖕᒐᓚᖕᒐᔪᖅ ᓚᔭᐅᓂᖕᒐ ᓄᐃᑕᐅᓯᒪᓚᕐᑦᑦ, ᐊᕙᓂᓛᕐᑐᖅ ᓚᑲᓚᖕᒐᓗᓗᑕ ᐱᐅᓚᕐᒐᔭᕐᑐᖅ.
- ᐃᓚᓴᕐᕕᔪᐊᒥᒃ ᓄᐃᓚᓯᓚᖕᒐᔭᐊᑦᑕ ᐃᓄᕐᔪᐊᒥ ᑐᐃᓐᓇᕐᕕᔭᖕᖕᒋᐊᒥᓯᖕᒐ ᓄᓇᓚᐊᑭᓐᓂ ᐊᖕᒐᑏᑦ ᑲᑐᕐᓴᖅᑎᑭᓐᓂᖕᒐᑐᔪᕐᑦᑦ ᒥᕐᓱᕕᖕᒐᑐᔪᕐᑦ.
- ᑲᕐᓱᖕᒐᐃᒍᑎᒃ ᐅᕕᒐᕐᑐᓄᑦ ᐃᓕᓴᕕᐃᓐᓇᓐᓂ ᐳᕐᑐᓂᕐᓴᒥ ᐃᓕᓴᓄᑦ.
- ᐃᓄᐃᑦ college-ᒥᒃ ᐃᓕᓴᕕᖕᖕᒋᓐᓂᑦ.

3 ᑕᒪᒃᑮᔪᖅ ᐱᖅᑭᓯᑦᑐᖃᓕᕆᓂᕐᒥᓗ ᖃᓪᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐃᓕᓴᕐᕕᔪᐊᒥᒃ ᐱᔭᕇᓯᔪᕐᑕᐅᖃᕐᑕᓗᑎᒃ ᐊᓐᓄᕐᑖᕐᑕᐅᕐᓂᓂᕐᑦ, ᓴᓇᕐᓯᑎᓂᕐᓗ ᓴᓇᑎᑕᐅᒍᓐᓇᕐᓇᕐᓇᐃᕐᓴᕐᑐᐃᑦ.
- ᓄᓇᓕᓐᓄᐊᓕᖅᑲᔪᓂᒃ ᐃᓕᖅᑭᓯᕐᑎᒍᑦ ᐃᓕᓴᕐᑕᐅᑐᑎᒃ ᑕᒪᐃᓐᓄᑦ ᐅᖃᐅᓯᓐᓄᑦ ᐃᓄᓐᑎᑐᕐᓗ ᖃᓪᓗᓈᑎᑐᕐᓗ.
- ᑐᖅᖅᑲᐃᓕᒻᒥᒃ ᐃᓄᑐᐃᓐᓇᐃᑦ ᐃᓕᓕᒋᔭᖅᑭᓐᓂᒃ ᑕᒪᒃᑮᔪᑦᓗᓂ ᐃᓄᑐᐃᓐᓇᐃᓗ ᖃᓪᓗᓈᓗ ᐃᓕᓴᐃᒍᓯᖕᒋᓐᓂᒃ ᐃᓕᓴᐅᑎᖃᓪᓗᑎᒃ ᑲᕙᒪᓕᕆᓂᕐᓂᒃ, ᑮᓇᐅᔭᕐᑕ ᐃᖅᑭᕐᓂᖅᓴᓂᒃ ᐊᑐᕐᑕᐅᓂᖕᒐᓂᓗ, ᑮᓇᒻᒪᓗ ᑕᒪᖅᑭᑦᑕ ᐊᑑᑎᓯᒪᔭᖕᒋᓐᓂᒃ ᐱᕙᓂᑦᑕᓯᔪᕐᑐᓂᒃ ᐃᓕᖅᑭᓯᖕᒋᓐᓂᒃ ᐊᑑᑎᖃᕐᒥᓗᓂᓗ ᑕᒪᖅᑭᓐᓂᒃ ᐱᐅᔫᖅᑭᑎᑎᖅᑲᔭᕐᕐᕐᑦ.
- ᐃᓕᖅᑭᑦ ᐱᓇᓱᒐᐃᑦ ᐃᒪᐃᑦᑐᓂᒃ requirements-ᓚᔭᐅᔫᒍᒻᒪᑦ ᐃᒪᐃᑦᑐᓂᒃ ᐃᓕᓴᕐᓯᒪᒋᐊᓕᒃ ᑕᕐᓱᑎᒃ ᑖᓐᓇ college-ᒍᒐᔭᕐᑐᖅ ᑭᖅᖅᑰᒪᒋᔭᐅᒐᔭᖅᖅᒍᐊᑐᓂᒃ ᐱᓇᓱᒐᕐᑕᕐᓱᐊᕐᑐᓄᑦ ᓗᑯᐊᐱᐅᔫᒍᒻᒥᒪᑦ ᐃᒪᐃᑦᑐᖃᓇᐊᓕᒃ ᑕᒪᐃᓐᑑᕐᑐᓂᒃ ᐃᓕᖅᒐᔪᖅᑲᕐᓂ ᐊᒻᒪᓗ ᐃᓄᐃᑦ ᐃᓕᖅᑭᓯᖕᒋᓐᓂᒃ ᐊᑑᑎᖃᕐᒥᓗᓂᓗ ᑕᒪᖅᑭᓐᓂᒃ ᐱᐅᔫᖅᑭᑎᑎᖅᑲᔭᕐᕐᕐᑦ.

4 ᐊᑎᑦᓴᖅ

- ᐃᓄᒍᐃᕕᒃ
- ᐃᓱᒪᒻᒪᕐᕕᒃ
- ᐊᕐᓗᓇᐊᕐᕕᒃ

ᑰᒃᓯᐊᕐᕕᒃ

1 ᐃᓄᐃᑦ ᖃᐅᔨᒪᐅᓯᖕᒋᑦ

- ᐅᖃᐅᓯᕐᑎᓂᓗ, ᐱᐅᓯᑐᖃᕐᑎᓂᓗ ᐊᒻᒪᓗ ᐃᓕᖅᑭᓯᕐᑎᓂᒃ ᑐᖕᖓᕕᓕᒃ.
- ᓱᓯᓕᓴᓂᖅ, ᐱᓇᓱᖃᑎᒌᓐᓂᖅ, ᐱᒐᕐᓴᕆᓂᖅ, ᐊᕐᔨᒌᕐᑎᓯᓂᖅ.
- ᐱᑐᕐᓯᒪᔫᒃ ᐃᓕᖅᑭᓯᕐᓗ ᓄᓇᕆᐅᕐᓗ ᑭᖕᖓᒫᒐᓴᖕᒋᑦ.
- ᐃᓄᑐᖃᐃᑦ ᓄᖕᒍᐸᐸᓕᐊᒻᒪᑦ ᑕᕐᓴᐸᒻᒪᑦ ᑕᒐ ᑭᓯᐊᓂ ᓄᖕᒍᐸᐸᓕᐊᒐᓗᐊᕐᐸᑦ ᓂᐱᑕᐅᕐᑕᐅᓯᒪᕐᐸᑦ ᐊᕐᓕᖕᒍᕐᑎᑕᐅᓯᒪᕐᐸᑦ ᖃᐅᔨᒪᐅᑎᓕᒫᖕᒋᑦ (Inuit Traditional Knowledge) ᓄᖕᒍᐸᐸᓕᐊᒐᓗᐊᕐᐸᑦ ᑖᒃᑯᐊ ᑕᑯᓐᓇᕐᓴᓕᐊᓇᔭᐅᓯᒪᔪᐃᑦ ᖃᐅᔨᒪᐅᑎᓕᒫᖕᒋᑦ ᐊᕐᓕᓯᒪᔪᖕᖕᒍᑎᑕᐅᓯᒪᔪᐃᑦ ᓄᐃᑕᒍᓐᓇᕐᓗᐃᑦ ᐅᐅᔨᒐᓴᕐᔪᐊᓂ ᐊᒥᓱᒐᓴᕐᔪᐊᓂ.
- ᑐᓴᕐᓗᓂᕐᕿᓯᐊᒍᒐᑦᑕ ᑖᓐᓇ ᐃᓕᓐᓂᐊᑕᐅᓱᒍᓕᕋᓗᐊᕐᑎᓗᒍ ᑲᔪᓯᐊᓕᓕᕆᐊᓕᒃ. ᐃᓄᕐᑎᑐᑦ ᐊᕐᓕᓯᒪᔪᕐᑯᑎᖃᖕᖕᓇᕐᓯ ᓕᔭᐅᒍᑎᒋᓱᕆᒐᓴᕐᑎᑦ, ᒪᑯᐊ ᐃᓄᑐᖃᐃᑦ, ᐃᓄᑐᖃᓕᒫᕐᓯᐊᑦ ᖃᐅᔨᒪᔭᖕᖕᑦ ᓱᑲᕐᑐᒥᒃ ᐃᓕᕐᓯᒪᔭᖕᒋᓐᓂᒃ ᐊᓯᐅᕐᖃᐃᒐᕐᑕ ᐊᕐᓕᖕᒍᕐᑎᖃᕐᓕᔭᓇᒋᑦ ᐊᕐᓕᖕᒍᕐᑎᓱᒍᓐᓇᕐᓗᓂᒃ ᑕᒪᒃᑯᓂᖕᒐ ᐊᕐᓕᖕᒍᕐᑎᓱᒪᖕᖕᒋᓂᒃ ᐊᕐᓕᖕᒍᕐᑎᓱᒪᖕᖕᒍᐊᕐᑯᖕᒐ. ᐃᓄᕐᑎᑐᑦ ᐊᕐᓕᖕᒍᕐᑎᓱᒋᐅᕐᓴᓂᕐᒥᒃ ᖃᐅᔨᓴᕐᑕᐅᓯᒪᔪᓂᒃ ᖃᐅᔨᓴᕐᑕᐅᓯᐊᓕᓐᓂᓗ. ᖃᐅᔨᓴᕐᑕᐅᓯᐊᓕᓐᓂᓗ. ᒃᑲᒪᒋᓛᕐᑕᓗᑦ ᑎᒍᒥᐊᕐᑕᐅᓯᐊᓇᐊᖃᓛᕐᒪᑦ ᑖᒃᑯᓄᖕᒐᒪᒃ ᐃᓕᕐᓴᐃᒦᑦᑐᐊᒥᓐᓄᑦ ᐱᔭᕇᓛᕐᒍᓐᓗ. ᐱᓇᓱᒐᕐᓴᖕᒍᐊᕐᓴᓗᐃᑦ ᐅᒃᑯᐃᖕᒐᕐᒪᑦ ᐃᓄᕐᑎᑐᑦ ᐅᖃᐅᓯᕐᒥᓂᒃ ᐊᓐᓂᑭᓯᓕᓕᐅᒥᒍᑕᐅᒐᔭᕐᑐᓂᒃ ᑲᔪᖕᓴᕐᐃᒍᑎᐅᒐᔭᕐᑐᓂᒃ ᓄᐃᓯᕐᓯᐊᓕᕐᓯᐊᖕᒐᒃ. ᐃᓄᕐᑎᑐᑦ ᐊᕐᓕᖕᒍᕐᑎᓱᒋᐅᕐᓴᓂᕐᒥᒃ ᖃᐅᔨᓴᕐᑕᐅᓯᒪᔪᓂᒃ ᖃᐅᔨᓴᕐᑕᐅᓯᐊᓕᓐᓂᓗ. ᐃᓄᕐᑎᑐᑦᑎᒐᓴᕐᓴᕐᑕᐅᓯᐊᓕᑦ ᐊᒻᒪᓗ ᐃᓄᕐᑎᑐᑦ ᐅᖃᐅᓯᕐᒥᓂᒃ ᐊᓐᓂᑭᓯᓕᓕᐅᒥᒍᑕᐅᒐᔭᕐᑐᓂᒃ ᑲᔪᖕᓴᕐᐃᒍᑎᐅᒐᔭᕐᑐᓂᒃ ᓄᐃᓯᕐᓯᐊᓕᕐᓯᐊᖕᒐᒃ.
- ᐊᕕᕐᓯᒪᒐᓱᐊᕐᔭᒍᓐᓇᐃᓗᑕ ᐅᓇ ᐅᖕᒐᕙᕆᐅᖅ, ᐅᓇ Hudson Bay-ᒥᐅᖅ, ᐅᓇ ᓄᕗᒻᒥᐅᖅ, ᑕᔪᐃᑦ ᑕᒻᒪᐅᒪᔪᕐᕿᑐᐃᓐᓇᐃᓕ ᐅᕙᓐᓂᑦ ᐅᕐᑑᑎᒋᓗᒍ nomads-ᒍᓚᐅᕐᒪᑦ ᓯᕗᕐᓕᕗᑦ ᑲᒪᔪᓕᒻᒍᑦ ᓅᕐᑕᑕᕐᑑᓱᑎᒃ. ᑰᕐᔪᐊᒧᑐᐊᕐᒪ ᑰᕐᔪᐊᒥᐅᓂᒃ ᑐᕈᓯᓇᕐᓂᖅ ᐅᖃᐅᓯᕐᑎᓐᓂᒃ, ᐅᖃᐅᓯᕐᒥᓂᒃ ᐊᑐᕐᓗᐊᕐᒪᑦ, ᐃᕐᐱᒋᕐᔭᓇᖕᒐᕐᓴᕐᑎᓂᒃ ᐱᐅᓯᕐᓴᔭᕐᑎᓴᕐᑎᒍ ᐅᕐᑑᑎᒋᓗᒍ ᐊᑯᓕᕕᒻᒧᑐᐊᒋᒪ ᐊᑯᓕᕕᒻᒥᐅᔭᕐᑐᐃᓐᓇᕐᔭᖕᖕᒍᐊᕐᑐᖕᒐ dialect-ᒥᒃ ᐃᓕᐅᓯᑐᐃᓐᓇᓯᖕᒐ. ᐃᓄᑐᐃᓐᓇᐅᓯᑕ ᑕᐃᒪᐃᑦᑐᔭᔭᐅᕗᒍᑦ ᐃᓕᐅᓕᑐᐃᓐᓂᓯᒍᔪᒍᑦ ᓇᔪᓕᕐᑎᓐᓄᑦ.

2 ᓇᓃᓐᓂᔭᖕᒐ

- ᑰᕐᔪᐊᕐᕕᒻᒥᒃ ᐱᐅᒋᔭᐅᑎᕐᓯᒐᓯᐊᓇᐊᒥᒃ >ᐃᒍᕐᑐᕕᓂᐅᒐᒪ, ᑕᒫᓂ ᐃᓅᓕᕐᑐᕕᓂᐅᒐᒪ ᐱᐅᒋᔭᓗᒋᒐᒃᑯ ᑕᒪᓐᓇ ᓄᓇᒋᒋᐊᒥᒃ, ᐅᐅᐅᓕᒫᖅ ᓯᑕᒪᓂᒃ ᐊᔭᕐᔨᖕᖕᒋᑐᓂᒃ ᐅᐅᐅᓯᓕᒃ, ᐅᐅᐅᖕᒋᑦ, ᐅᐅᐊᕐᔭᖕᒋᑦ, ᐅᐱᕐᖕᒐᔭᖕᒋᑦ, ᐅᐱᕐᖕᒐᔭᖕᒋᑦ ᓯᑕᒪᐃᑦ. ᒪᕐᕈᓂᓗ ᐃᓕᖅᑭᓯᕐᑎᓗᒍ ᐃᓕᓯᐅᐅᓯᓇᒥᐊᑦ ᓂᕐᑭᓕᐅᓯᖕᒋᑦ ᐱᐅᔪᐊᓗᐃᑦ. ᐊᕐᕐᑯᑎᑖᖕᖕᒍᓯᕐᑕᓗ ᓂᕐᓕᕐᓗᑕᐅᓕᐅᓯᒪᖕᖕᒋᑐᐃᓐᓂᕐᑐ 93% ᑕᒫᓂ ᐊᕐᕐᑯᑎᑖᕈᒪᓯᒪᔪᐃᑦ. ᒪᖃᐃᕐᖕᖕᒍᐊᕐᓗᕐᑎᓂᒃ ᐊᒻᒪᓗ ᐃᓕᖅᑭᓱᓐᓂᒃ ᒪᕐᕈᓂᒃ ᐃᓕᓐᓂᐊᕐᔭᐊᕐᖃᓕᐅᐊᓯᕐᑕ ᐃᓕᓯᐅᐅᓯᓇᕐᔭᕐᕐᑯᒍᑦ. ᐃᒪᐃᓯᒍᑦᓯᖕᖕᒋᑐᒍᑦ ᐊᕐᖃᓗᓐᓂᐊᑎᓂᒃ ᐃᒥᕐᑕᑎᓐᓂᓕᓛᓐᓂᒃ ᐱᓇᓱᑎᑖᕆᐊᕐᖃᕐᔭᕐᔭᖕᒋᑐᓗᓯ ᑕᐃᒃᑯᓂᖕᒐ.

3 ᑕᒪᒃᑮᔪᕐᖃ ᐱᖃᓯᓯᑐᕐᖃᓕᕆᓂᕐᒥᓗ ᖃᓪᓗᓈᓂᓗ ᐃᓕᓴᐅᑎᓂᒃ

- ᐃᓕᓴᐃᔨᐅᓂᕐᒥᒃ ᓴᓂᑭᓗᐊᒥ ᓇᒻᒥᓂᖅ ᐱᑕᖃᕐᒪᑦ 4-ᓂ ᐊᕐᕿᓯᓂ ᐃᓕᓴᓚᖕᒐᑎᓗᑎᑦ, ᑕᐃᓇ ᐃᓕᓴᐃᔨᐅᒍᒪᑐᐊᕐᒪᑦ ᐃᓕᓴᕐᕐᖃᓱᖅ 4-ᓂ ᐊᕐᕿᓯᓂ. ᑕᐃᒪ ᐃᓕᓯᐊᓛᕐᒥ ᐃᓕᓴᕐᕕᒍᑦ. ᑕᒫᓂ ᓄᓇᕕᒻᒥ ᖃᐅᔨᓯᒪᔭᖕᖕᒃᓂᑦ ᐃᓕᓴᐃᔨᐅᒍᒪᑐᐊᕐᒪᑦ ᐃᓕᓴᐃᔨᐅᓯᓂ ᐃᓕᓴᕐᕕᒥ 10 years-ᓂ certify-ᑕᐅᒐᓯᐊᓱᒍᒻᒪᑦ, ᑖᓐᓇ ᐃᓱᐊᕐᑐᓯᐊᕐᕿᓗᒻᒪᑦ ᐃᓕᓴᐃᔨᐅᕐᓯᓂ ᐊᐅᕐᓚᒃᑕᕐᑐᓯᐊᖃᕐᑕᓯᒪᒻᒪᑦ ᐃᓱᐊᕐᑐᓯᐊᕐᖃᕐᑕᓯᒪᒻᒪᑦ ᑖᕙᓂ ᐱᓇᓱᑎᐅᓯᖕᒐ ᐃᓱᐊᕐᑐᓯᐊᕐᕿᓗᒻᒪᑦ ᐃᓕᓴᐃᔨᐅᕐᓯᓂ ᐊᐅᕐᓚᒃᑕᕐᑐᓯᐊᖃᕐᑕᓯᒪᒻᒪᑦ ᐃᓕᓴᓇᓱᕐᓯᓂ ᐱᓇᓱᐊᕐᑐᓯᓂ ᒪᕐᑑᓂ, ᑖᓐᓇ ᓄᓇᕕᐊᕐᑐᓂᑦ ᑐᓂᔭᐅᓯᓇᕐᔭᕐᔭᖕᒐᑦ ᐃᓕᓴᐃᔨᐅᕐᓂᒃ ᓯᑕᒪᓂ ᐊᕐᕿᓯᑐᐃᓐᓇᐅᒪᑦ ᐃᓕᓴᐃᔨᐅᒍᒪᒐᔭᕐᑐᒍᑦ. ᑖᓐᓇ ᐃᓱᐊᕐᑐᓯᐊᕐᕿᔭᕐᑐᖅ.
- ᐱᓇᓱᒐᕐᒍᑦ ᐃᓕᓴᕐᓂᖅ ᐊᑯᓂ ᐱᓇᓱᒐᐅᓯᓇᕐᑐᓂᑦ.

4 ᐊᑎᑦᓴᖅ

- ᒥᑎᐊᕐᔪᖅ, ᐃᓄᒻᒪᑎᐅᕐᓯᓂ ᖁᕐᓯᓂᕐᐸᒥᒃ ᐃᓕᓴᕐᓂᒥ ᐃᓕᑕᕆᔭᐅᒍᑎᑖᕐᓯᒪᔪᖅ ᐅᖃᓚᐅᕐᑐᕕᓂᐅᕐᓯᓂᓗ 'ᐃᓕᓴᕐᕕᒍᑦ ᐃᑎᓚᐅᕐᓯᒪᖕᖕᒃᑲᓗᐊᕐᑎᓗᖕᒐ ᓇᑯᕐᒥᒃ ᐃᓕᑕᕆᔭᐅᒻᒪᑦ ᖃᐅᔨᒪᔭᒃᑲ.
- ᖃᐅᔨᓴᕐᕕᒃ
- ᐃᓕᓴᕐᕕᐊᓗᒃ
- ᖃᐅᔨᒪᕗᒍᑦ

Large Class rooms
Silos
Extensive research
Good paying Job
Set
Capital
values..
ectures

Nunavik's journey towards higher education

KI

ᑲᑎᕝᕕᒃ ᐃᓕᓴᓂᓂᖅ

1975 — James Bay and Northern Quebec Agreement is **Signed!**

1985 — KSB PROGRAM REPORT 1984-85

"It is conceivable that within two years general compulsory CEGEP courses and Inuit culture and language oriented College courses could be offered in the North."

"As long as there is a will for it, a CEGEP will ultimately be constructed in Northern Qc."

1992 — SILATUNIRMUT

Pathway to wisdom

Report by the Nunavik Educational Task force

"Nunavik College will provide: core academics, technical and service training, study of local history and politics, economics; pioneering professional skills; counseling, innovative learning techniques; business management; training for Nunavik organizations."

"Nunavik Heritage Institute (NHI) and the Land College (LC) are to be responsible for teaching, preserving, and researching Inuit heritage, language, culture, and spirit, and for developing archeological and cultural collections."

INUK POWER!!

JBNQA

X

1996 — SATUIGIARNIQ

The people of Nunavik reclaim education.

Satuigiarniq is asking you, the people of Nunavik, to reclaim the responsibility for the education of your children. To redefine and strengthen and infuse with Inuit Spirit.

2009 — FEASIBILITY STUDY

On a post-sec institution in ~~NUNAVIK~~

97% of parents in Nunavik believe that a post-secondary institution in Nunavik would be a positve for students and the region as a whole.

2012 — ᐃᓕᓕᓂᒃᑯᐊᕐᑯᑦ Illirijavut

2014 — CREATE EDUCATIONAL FACILITIES DEVOTED TO PROFESSIONAL DEVELOPMENT IN INUKTITUT

2016 — PARNASIMAUTIK CONSULTATION REPORT

A post-seondary institution in Nunavik with nearby family support will offer improved access to higher education.

2020 — 2016-23 KI STRATEGIC PLAN

GOALS

#1 DEVELOP CULTURALLY APPROPRIATE CIRRICULUM

→ support Inuit curriculum developers

→ Participation of Elders to integrate Inuit Knowledge

#2 ENSURE KSB INVOLVES: INUIT WORKING FOR INUIT

→ community infrastructure where Inuit are teaching Inuit.

2023 — Prefeasibility study for the implementation of a Post-Secondary Educational Institution in Nunavik

Post-Secondary education based on INUIT VALUES & CULTURE will play a key role in helping the next generation of Inuit to ACHIEVE FULFILLMENT.

2025 — SIVUMMUT A way forward > 2022 ITK GATHERING

2023 ᕿᓐᓂᒃᑯᓐᓂ

April 23': Sponsored students and urban Inuit in Montreal

Oct 23': Kangiqsusuaq & Quaqtaq

Nov 23': Kuujjuaraapik, Umiujaq & Inukjuak

Jan 24': Salluit, Ivujivik, Akulivik & Puvirnituq

Mar 24': Kangiqsualujjuaq, Tasiujaaq, Aupaluk, Kangirsuk & Kuujjuaq

Graphic recording by: ᐅᓐᐊᑦ ᕿᑭ. Olivia Ikey

connected to the whole being.

Ensuring no one is left behind.

Treat others with Dignity.

Mental
Physical
Spiritual
Emotional
Grounding

To give Inuit purpose in this modern era.