

MISSION STATEMENT OF THE KATIVIK SCHOOL BOARD

In partnership with parents, the communities and other education stakeholders, the mission statement of the Kativik School Board is: ***To provide the people of Nunavik with educational services that will guide and enable all learners to develop the qualities, skills and abilities that are necessary to achieve their well-being and self-actualization.***

Our principles

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| • The right to education | • The need for lifelong learning |
| • Inuit control of Inuit education | • Physical, intellectual, and emotional development |
| • Partnership | • High achievement in education |
| • Of primary importance — Inuktitut | • Equity |
| • The importance of other languages | • Flexibility |
| • Culturally responsive curriculum | • Research |
| • A safe environment | • Management |

Students are expected to acquire the knowledge and develop the essential skills and attitudes to become self-sufficient, valued contributing members of society. Basic education shall enable students to:

- Demonstrate desirable personal characteristics such as a sense of respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals.
- Understand the importance of personal well-being, and of the contributions that the family and community members can make in this regard.
- Know how to learn and work independently or as part of a team.
- Manage time and other resources to complete a task.
- Evaluate their own endeavours and continually strive for improvement.
- Demonstrate initiative, leadership, flexibility, and perseverance.
- Include recreation and leisure activities as part of an active and healthy lifestyle.
- Understand the physical environment and the diversity of life.
- Use resources found in nature and appropriate survival techniques depending on the season and the environment.
- Use mathematics to solve problems in daily life situations, and in academic, business and science contexts.
- Understand the history and geography of Nunavik, Québec and Canada and have a basic understanding of world history and geography.



- Understand the political, cultural, social and economic system of Nunavik, Québec and Canada.
- Use information and knowledge processing skills to analyze, synthesize, criticize and solve problems.
- Demonstrate competence in the use of information technologies and leading edge technologies.
- Pursue life-long learning.

Students are expected to have mastery of the Inuktitut language. Inuktitut instruction will enable students to:

- Use Inuktitut in all aspects of their personal and professional lives.
- Enrich their personal culture and development.

Students are expected to achieve proficiency in other languages. Basic language instruction will enable the students to:

- Use other languages to further their education and pursue career goals.
- Be able to communicate and to interact with the rest of the world.
- Enrich their personal and cultural development.

Students are expected to develop an appreciation for their culture and a strong sense of identity as well as respect for other cultures. Basic education shall enable students to:

- Understand Inuit traditional values and take pride in their culture.
- Understand traditional skills.
- Recognize Inuit collective identity as a means to cope with a changing society.
- Recognize cultural diversity and the values of other people.
- Understand and appreciate art, music and literature.

